

Sample School Learning Continuity Plan

Providing continuity of learning is important when unexpected events happen. Use this template to plan out how your school will plan for school interruptions. When planning, think about the different requirements for short, medium, and long-term interruptions to school.

Students	1-2 weeks	2- 4 weeks	Long Term
All grades	<ul style="list-style-type: none"> • All classes prepare and send home a timetable of activities • Timetables are published on the school website and sent out through SchooleNews and Sentral portal • Teachers will conduct a parent information session outlining the work expectations at the beginning of each week via schools chosen system • Teachers send a daily welcome to all students and outline the learning for the day through the schools chosen platform, and their contact details for questions/feedback. • Teachers will make individual contact with each student using the schools chosen learning management system. 	<ul style="list-style-type: none"> • Teachers conduct a class catch-up/check-ins with students at least twice per day including a daily wrap up. • Teachers deliver classes according to a modified timetable suitable to the context of the school • VC software begins to be used where appropriate. 	<ul style="list-style-type: none"> • Teachers deliver classes as identified by a modified school timetable. • Teachers conduct a class catch-up/check-ins with students at least twice per day including a daily wrap up. • VC software is used regularly with appropriate grade levels for direct instruction and feedback • Teachers send a daily welcome to all students and outline the learning for the day through the schools chosen system, and their contact details for questions/feedback • Students engage in a combination of synchronous and asynchronous learning.

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K-2

- Each student is sent home with an English pack for 2 weeks with daily reading and writing.
- All K-2 classes will have a daily whole 'quality text' reading session conducted through the schools chosen system
- Teachers send a daily welcome to all students and outline the learning for the day through the schools chosen system, and their contact details for questions/feedback.
- Students may be assigned Maths and Reading work via third party programs

- Teacher conducts class according to the modified timetable with daily focus on reading and writing.
- Screencasts begin to be used to welcome students and outline the day. Videos are posted on the schools chosen platform.
- Learning engagements include time away from the devices, such as park play and site visits where appropriate.
- Provide opportunities for reflection and feedback on student learning through posts chosen school system.
- Teachers are available via email/school's online platform to answer questions about the activities, as needed from 8:30am to 3:00pm.

- Teacher conducts class according to the modified timetable with daily focus on reading and writing.
- Screencasts are used where appropriate each day with a pre-recorded, posted video welcome for students on schools chosen platform.
- Learning engagements include time away from the devices, such as park play and site visits where appropriate.
- Provide opportunities for reflection and feedback on student learning through posts chosen school system.
- Teachers are available via email/school's online platform to answer questions about the activities, as needed from 8:30am to 3:00pm.

- Each student is sent home with an English pack for 2 weeks with daily reading and writing.
- All classes will have a daily whole 'quality text' reading session conducted through the schools chosen system
- A reading group schedule small group instruction will be conducted via the schools chosen system
- Teachers send a daily welcome to all students and outline the learning for the day through the schools chosen system, and their contact details for questions/feedback.
- Students may be assigned maths and reading work via third party programs

- Screencasts begin to be used each day with a pre-recorded, posted video welcome for students on school's chosen platform.
- Teacher conducts class according to the modified timetable with daily focus on reading and writing.
- Activities are easily understood by parents/guardians
- Learning engagements include time away from the devices, such as park play and site visits where appropriate.
- Students may be assigned maths and reading work via third party programs such as Mathletics and Reading Eggs
- Teachers conduct a class catch-up/check-ins with students at least twice per day including a daily wrap up.

- Screencasts are used regularly. The day begins with a pre-recorded, posted video welcome for students on school's chosen platform. Other screencasts are integrated into relevant KLA areas and posted on the schools online learning platform.
- Teacher conducts class according to the modified timetable with daily focus on reading and writing and mathematics.
- Learning engagements include time away from the devices, such as park play and site visits where appropriate.
- Students may be assigned maths and reading work via third party programs
- Teachers conduct a class catch-up/check-ins with students at least twice per day including a daily wrap up. Daily wrap-ups may use VC options where appropriate.

7-10

- All classes prepare and send home a timetable of activities.
- Mini cross-curricular projects implemented with online co-teaching across HSIE and English
- Teachers send a daily welcome to all students and outline the learning for the day through the schools chosen system, and their contact details for questions/feedback.

- Teacher deliver classes as identified by a modified school timetable, including allowances for specialised elective subjects. Modified school timetable includes online co-teaching across faculties. Modified timetable includes clear guidelines for when students are required to be logged on.
- Screencasts begin to be used for key lesson concepts, reflection or feedback on student work
- VC options begin to be used to complete daily check-in with students and provide direct lesson instruction via schools chosen online platform. VC is complemented with other online classroom platform learning activities.

- Teacher deliver classes as identified by a modified school timetable, including allowances for specialised elective subjects. Modified school timetable includes online co-teaching
- Screencasts are used frequently for key lesson concepts, reflection or feedback on student work
- VC options are used regularly by teachers to complete daily check-in with students, provide task instruction and end of day catch-ups via schools chosen online platform. VC is complemented with other online classroom platforms learning activities
- Students engage in a combination of synchronous and asynchronous learning

Year 11

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)
- Teachers deliver classes as identified by a modified school timetable.
- VC options begin to be used by teachers to complete daily check-in with students via schools chosen online platform. VC is complemented with other online classroom platform learning activities

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)
- Teachers deliver classes as identified by a modified school timetable.
- VC options are used regularly by teachers to complete daily check-in with students, provide task instruction and end of day catch-ups via schools chosen online platform. VC is complemented with other online classroom platforms learning activities
- Screencasts are used for key lesson concepts, reflection or feedback on student work
- Students engage in a combination of synchronous and asynchronous learning

Year 12

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)
- Teachers deliver classes as identified by a modified school timetable.
- VC options are used for teachers to complete daily check-in with students via schools chosen online platform. VC is complemented with other online classroom platform learning activities

- Refer to NESA's advice about [school work and assessment for Year 11 and 12](#)
- Teachers deliver classes as identified by a modified school timetable.
- VC options are used for teachers to complete daily check-in with students via schools chosen online platform. VC is complemented with other online classroom platform learning activities
- Students engage in a combination of synchronous and asynchronous learning
- Screencasts are used for key lesson concepts, reflection or feedback on student work

Afternoon

KLA
Task 1

Task 2

Task 3

KLA
Task 1

Task 2

Task 3

KLA
Task 1

Task 2

Task 3

KLA
Task 1

Task 2

Task 3

KLA
Task 1

Task 2

Task 3