

Stage 1 Pitt Town PS - Framework for Learning Term 3 Week 8

These learning tasks have been created for students who do not have access to a device. If you have a device please work in your Google Classroom. Please complete these tasks in an exercise book and bring it to school when we return.

You will need to date all tasks as you complete them. You should be completing most of these tasks each day. Please contact your teacher if you have any questions.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling: Please try to watch the spelling videos on Google Classroom if you can. Complete the SMART Spelling Grid in your book. Spelling words are below.</p>	<p>Spelling: Write your spelling words in rainbow colours and write two complete sentences using correct punctuation. <i>Don't forget to date all work that you do in your book!</i></p>	<p>Spelling: Write your spelling words, and use colour for the vowels. Write two complete sentences using correct punctuation.</p>	<p>Spelling: Write your spelling words, and use colour for the sound of the week. Ask a parent to give you a spelling test for this week's words.</p>	<p>Spelling: Spelling Test and dictation. Ask an adult at home to test you on your words and create a dictation sentence using one or two of the spelling words.</p>
<p>Reading: Choose a book from your bookshelf and read to yourself or an adult. Draw a picture and write a sentence about what you have read today. Your heading should be the title of the book.</p>	<p>Reading: Choose a book from your bookshelf and read to yourself or an adult. Write 8 nouns from the book you have read and draw a picture to match each noun. A noun is a person, place or thing.</p>	<p>Reading: Choose a book from your bookshelf and read to yourself or an adult. Describe an interesting part of the book you have read. You should write at least 3 sentences. Draw a picture to match.</p>	<p>Reading: Choose a fiction book from your bookshelf and read to yourself or an adult. Choose one of the characters from the book and write at least 5 adjectives to describe this character.</p>	<p>Reading: Choose a book from your bookshelf and read to yourself or an adult. Create a new book cover for the book you have read. Don't forget to include the title, author and illustrator.</p>
<p>Crunch and Sip / Brain break Covering your ears with your hands, take long and slow breaths in and out as you imagine waves rolling back and forth. Listen to the sound of your slow breathing for 2 minutes.</p>				
<p>Writing Write a recount of your weekend. Use the success criteria on page 5 to help you!</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; color: blue;"><u>Weekend Recount</u></p> <p>1. Title On the weekend I went to</p> <p>2. Orientation with my</p> <p>3. Sequence of Events First,</p> <p>Next,</p> <p>4. Conclusion Finally,</p> <p style="font-size: small; color: purple;">I can write a recount of my weekend, using capital letters and full stops. I can read over and edit my work.</p> </div>	<p>Writing: Discussions Today you need to create a brainstorm of all the reasons you like the beach AND all the reasons you like the river. You might like to fold your page in half. Here are some ideas to get you started... <i>I like the beach because you can build sandcastles.</i> <i>I like the river because you can go skiing.</i></p>	<p>Writing: Discussions The BEACH is better than the River Use these sentence starters to explain why you think the BEACH is better than the River: <i>It is clear that the BEACH is better than the river because...</i> <i>I am certain that the BEACH is better than the river because...</i> <i>It is undeniable that the BEACH is better than the river because...</i></p>	<p>Writing: Discussions The RIVER is better than the Beach Use these sentence starters to explain why you think the RIVER is better than the Beach: <i>It is clear that the RIVER is better than the beach because...</i> <i>The RIVER is definitely better than the beach because...</i> <i>I am absolutely sure that the RIVER is better than the beach because...</i></p>	<p>Writing Journal Writing/Free Choice Write for 20 minutes about one of these topics or choose one of your own: Write a letter to a friend Write an Acrostic Poem about Sea Turtles Write about your favourite holiday</p>

Mathematics

Choose an activity from the Daily Mathematics Grid to practice.

Year 1: Finding the length of objects

Year 2: Centimetres are a unit for measuring length. Read the fact sheet below about measuring with a ruler. Use a ruler to measure 10 objects around your home. These objects must be shorter than 30 centimetres.

Record them in your book using the abbreviation 'cm'.

Challenge - order the objects from shortest to longest

Mathematics

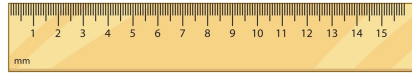
Choose an activity from the Daily Mathematics Grid to practice.

Year 1: Object toss game

Year 2: Using your ruler, find 5 objects in your home that are:

- about 10 cm long
- about 20 cm long
- about 30 cm long

Challenge - Measure how tall you are
Explain how you did this.



Mathematics

Choose an activity from the Daily Mathematics Grid to practice.

Year 1: Length scavenger hunt

Year 2: A metre is 100 centimetres. Make a metre ruler using strips of paper.

Using your metre ruler, find 5 objects in your home that are:

- shorter than one metre
- about one metre
- longer than one metre

Record in a table in your book.

Mathematics

Choose an activity from the Daily Mathematics Grid to practice.

Year 1: Estimating length

Year 2: Use the metre as a unit to estimate, measure and record lengths and distances. You may want to make another metre ruler for today's activity. It may be easier to measure if you have two rulers.

Estimate, measure and record:

- your lounge room wall
- your kitchen bench
- the front of your house
- Choose 3 more places

Challenge - order the distances from longest to shortest.

FINISH OFF FRIDAY

Use this time to complete any tasks you may have missed this week.



This Friday,

finish your work and be done
Look forward to the weekend
and have some fun!

Kate Summers

Break

Geography



Water Parks!

Have you ever been to a water park?

What did you enjoy most about your experience at the water park?

If you have not been to a water park – look at the map and list what you would like to try or ride if you went?



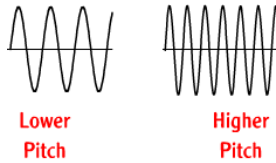
List everything you would need to take to a Water Park.

Science

How do we measure sound?

We measure sound by how loud or soft a sound is by its volume. Often we can control the volume using items like a remote control, car volume button or by muting the sounds.

Sound can also be measured based on their pitch (how high and low a sound is). High pitch sounds have sound waves (vibrations) that are closer together, and low pitch has sound waves (vibrations) that are further apart from each other.



Make a table of things that are high pitch and low pitch.

High Pitch	Low Pitch
Mosquito	Thunder

Make a Water Xylophone to explore how different amounts of water in glasses effect the pitch it makes



Is the full glass high or low pitch?

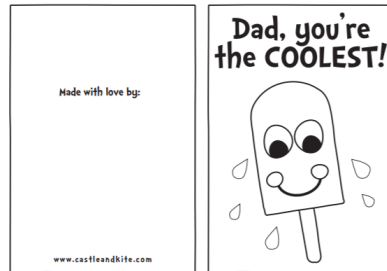
Visual Arts

Father's Day Art

Father's Day is this Sunday, the 5th of September.

Make a card or picture for your Dad, Pop, Pa, Step Dad or another special person in your life.

There are lots of ideas and templates on our Google Classroom if you would like to use one of those instead.



Health

Bike/Scooter Safety

This week you will be discussing why being safe on bikes/scooters is important for keeping us safe. You have 3 activities to choose from OR you can complete all 3.

1. Complete the worksheet below, where you are sorting the safe and unsafe scenarios.
2. Discuss with an adult why it is important to always wear a helmet when riding a bike. How else can you be safe when riding a bike? Complete the worksheet below
3. Design your own bike helmet and explain why you need to always wear a helmet.

Physical Education

PE Bingo

pick up sticks in yard-20 min	10 min stretch	change out of your Pjs	20 min walk	drink 3 glasses of water
30 jumping jacks	dance to 3 songs	play catch with a family member	eat a fruit or veggie	15 min bike ride
run 4 laps around your house	wash family car	FREE SPACE	25 push ups	1 min wall sits-3 times
weed or water garden or flowers	25 squats	brush your teeth	1 min plank-3 times	30 Russian twists
25 sit ups	15 burpees	clean your room	high knees for 1 min-2 times	vacuum the house

myfreebingocards.com

How about the empty glass- is it high or low pitch?
Write 3 things that you observed while experimenting with your water xylophone

Wellbeing Tasks

Starfish Breathes

Sit on the floor with your legs comfortably crossed in front of you. Open your left hand and extend it slightly in front of you so it looks like an open starfish. Take your right hand and extend your pointer finger. Beginning with your left thumb, take your right pointer finger and go up the outside thumb while taking a deep breath in. Go down the inside of the thumb and breathe out deeply. Continue the deep breathing in while going up each finger and exhaling when going down each finger. Once you are finished, switch hands and repeat.

Hopscotch

Grab some chalk and hit the backyard (or driveway). Draw yourself a hopscotch grid and play a few rounds with your family.



Make a Music Playlist

Music can make us feel so much better. Hop on to a streaming app or your own music player and make a playlist of your favourite songs, songs that make you feel happy or excited. Listen to this playlist on a day when you are feeling sad or unmotivated.

Soft Grass

Find a soft patch of grass. Take off your shoes, close their eyes and walk slowly over the grass. What does it feel like? What does it sound like? Focus solely on the sensations on the soles of your feet, then try and describe them.



Thank You letter to Mrs Martin

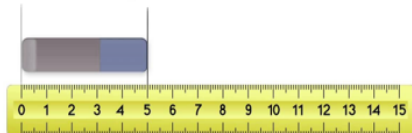
Write a letter to Mrs Martin to thank her for all of her amazing effort she has gone to to make sure you were still able to have Book Week this year!

How to Use a Ruler

1. Place the 0cm mark on the ruler at one end of the object you are measuring. Make sure you are using the centimetre scale. Do not measure from the end of the ruler.

2. To find the length of the object to the nearest centimetre, round the length up or down to the nearest number on the ruler.

Measure the length of each object in centimetres.



WEEK 8

The diagraph /oi/ making the sound "oi" as in coin.

Red ★	Red	Orange	Green
coin	coin	pointed	invoice
boil	boil	moist	pointed
oil	oil	avoid	turmoil
foil	foil	joined	disjoint
soil	soil	toilet	choice
coil	coil	joining	avoiding
party	spoil	invoice	android
one	point	poison	asteroid

Please use this **Success Criteria** to help you write a **successful** recount of your weekend!

Success Criteria for Writing a Recount

Year One

What do I need to do?	This is what it looks like.
Write at least 5 simple sentences	On Sunday afternoon I went on a big bushwalk. When we got to the track, I looked at the map. Then we set off together. After a long walk we made it back. Finally, we hopped back in the car.
Use finger spaces and correct letter formation .	On Sunday
Use a capital letter to begin a sentence.	W hen we got there, we had a swim.
Use a full stop at the end of the sentence	After lunch we had a rest.
Use time sequence words to begin sentences.	On Sunday Then Next Later When While After Finally
Check to make sure it makes sense .	In the morning my Nan come came to my house.
Spell simple sight words correctly.	one ✓ when ✓ they ✓ are ✓ here ✓ came ✓ where ✓ went ✓ friend ✓
Make good attempts at unknown words .	bee ch = beach
Use adjectives to add details to my writing.	Then I took my little puppy for a quick walk.

Year Two Success Criteria for Writing a Recount

What do I need to do?	This is what it looks like.
Write at least 8 sentences .	On Sunday afternoon I woke up bright and early and ready for an adventure! My family and I quickly got ready to go on a long bushwalk in the National Park.
These should be simple AND compound sentences.	When we got to the track, I looked at the map so we would know where to go. Then we set off together along the windy track. During the walk we saw many beautiful birds. My brother found a shiny, black lizard while he was resting on a rock. After a tiring walk, we finally made it back to the car.
Begin to organise ideas into paragraphs .	I enjoyed exercising and spending time with my family.
Use correct letter formation and size .	On Sunday
Use a capital letter and a full stop .	W hen we got there, we had a swim.
Use a question mark at the end of a question.	Can you guess where we went on the weekend?
Use time sequence words to begin sentences.	On Sunday Then Next Later When While After Finally
Check to make sure your writing makes sense and edit your writing.	i n the morning I had to st for breakfast.
Spell sight words correctly.	because ✓ today ✓ they ✓ cousin ✓ where ✓ friend ✓
Make good attempts at unknown words .	bee ch = beach
Use adjectives to add details.	Then I took my tiny puppy for a brisk walk.

Daily Mathematics Grid

Go for a walk with Mum or Dad and time how long you walk for	Time yourself making your bed, tying your shoe laces or brushing your teeth. Which job took you the longest?	Play 'guess my number' with a family member. Ask questions to figure out the answer	Choose a number and represent that number as many ways as you can.
Roll a dice 10 times and write the numbers on a piece of paper. Circle the even numbers you rolled.	Write the age of everyone in your household.	Write your favourite numbers in rainbow colours	Go for a walk with Mum or Dad and write down all the odd letterbox numbers you see.
Before you tidy up your toys, skip count to find the total.	Count the number of cars that drive past your house in 10 minutes.	Walk around the house, each step you take skip count by 2s, 5s, 10s or a number you choose	Count how many high knees you can do in 3 minutes.




Length, Year 1 activities

Monday: I can measure these objects using my handspan.

Use your handspan to measure the objects. Make sure there are no gaps or overlaps when you place

your hands on the objects and count. The 

= you choose three objects to measure yourself.

Object	Number of handspans
Dining room table	
Pillow	
Kitchen cupboard door	
	
	
	

Tuesday: Object toss game!

I can play the object toss game and measure the length of each object.

1. Grab a handful of objects from around your home that can be tossed without getting damaged. Examples.



2. Gently toss them in the air in an area where they can land safely.
3. Using your handspan, count how many handspans it takes to measure the length from where you are standing, to where each object landed.

Wednesday Length Scavenger Hunt!

In and around your home, can you find something that is...



Taller than you	Shorter than you	About the same length as you
Taller than you, but shorter than the fridge	Taller than the fridge	Shorter than your pinky
Longer than your pinky, but shorter than your hand	Longer than 10 of your handspans	Taller than your teacher
About the same length as your favourite book	About the same length as your bike	Shorter than your bike

Thursday: Estimating, using my handspan

I can estimate the length of a variety of objects **inside** and **outside** of my home.

1. Choose 5 objects from inside your home, and 5 objects from outside your home.
2. Estimate the length of each object, using handspans
3. Record your estimation
4. Measure each object using your handspan
5. Record the difference between your estimation and the Number of Handspans
6. Order your objects from shortest to longest in length.

Objects	Estimation	Number of Handspans	Difference
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Challenge: Can you record 3 different answers in each box?



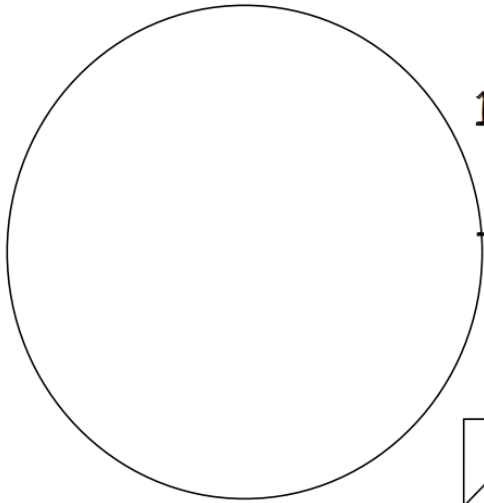
Health Option 1:

Bike and Scooter Safety	
Sort the statements into the correct column.	
SAFE ✓	UNSAFE ✗
Draw a SAFE place for you to ride your bike or scooter.	Draw an UNSAFE place for you to ride your bike or scooter.
<hr style="width: 100%;"/>	<hr style="width: 100%;"/>

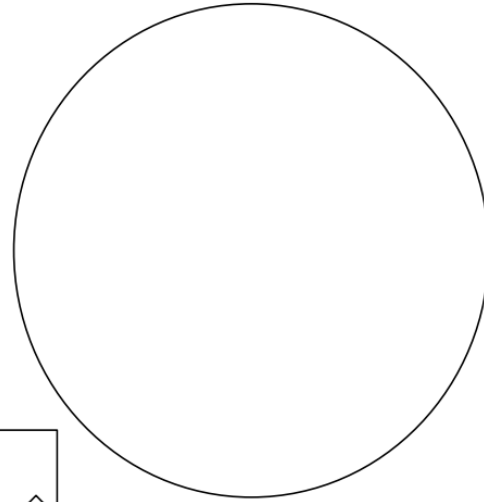
Wear a helmet at all times.	Ride across the road on your bike.
Use your bell to warn others that you are close.	Wear a cap if you can't find your helmet.
Walk your bike across the road.	Always check your bike before riding it.
Check your bike only once a year.	Use your bell to say hello to your friends.
Use one hand to carry your drink bottle.	Two hands on the handlebars at all times.

Name _____

Bike Safety



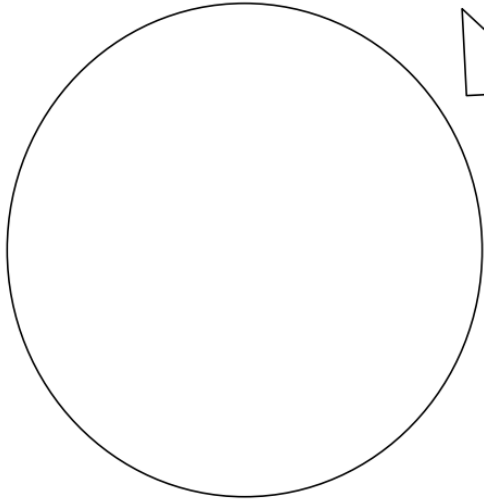
1. _____



2. _____



4. _____



3. _____

