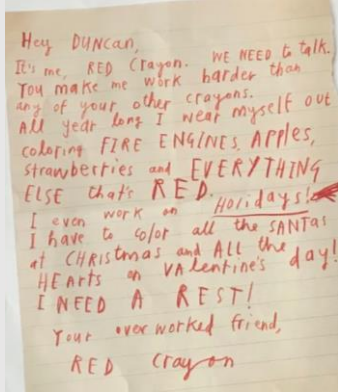
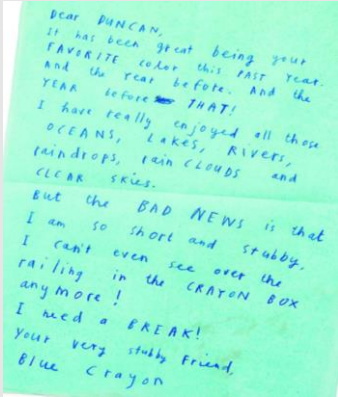



Stage 3 Pitt Town PS - Home Learning - Term 3 Week 7

You will **NOT** need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English Reading - Read for 20 mins each day.</p> <p>Describing a character. Think of how an author lets you know the type of person a character is. See if you can describe a character- consider how they look, sound, behave, interact with others. Describe a tough character, a brave character, a nervous character- using the suggestions above.</p>	<p>English Reading - Read for 20 mins each day.</p> <p>Consider one of the main characters in your book. Draw 5 pictures of items that reflect your character, that you might find in your character's bag. They can be literal (a banana because the character's favourite food is banana), or symbolic (a key, because this character is an important part of the solution to the conflict in the story). Give reasons for your chosen items.</p>	<p>English Reading - Read for 20 mins each day.</p> <p>Can you judge a book by its cover? Come up with 6 things that you think make a good book cover. Have a look at the cover of the book that you are reading. Write 3 reasons for it being a good cover for the book, and 3 things that you think could be improved to make it a better book cover.</p>	<p>English Reading - Read for 20 mins each day.</p> <p>Select one line from (at least) ten different books and create a short story, on the next slide. The aim is to have a theme for your story, so it makes sense. Write the line, and put the name of the book you got it from in brackets. Give your story a title. See the example below:</p> <p>THE GREAT CLASSROOM ESCAPE-</p> <p>Cold settled on the world (CHARLOTTE'S WEB) I'm sitting up the back corner of the class room (JUST STUPID) You wouldn't even know I was there (THE DAY THE CRAYONS QUIT) It can get a little crazy at times (THE 117 STOREY TREEHOUSE) There are plenty of other things you can do outside (TOM GATES) There was only one thing to do (THE THREE DOORS) I shouldn't leave (THE LION KING) I'm in no hurry (MATILDA) While no one was looking (THE MAGIC HAT) I am about to leave (THE THREE DOORS) Not so fast! (WOMBAT STEW) The Door is locked! (DOG MAN AND CAT KID)</p>	<p>English Reading - Read for 20 mins each day.</p> <p>After reading the next chapter of your novel, draw the setting. Use descriptions from the book to capture the atmosphere. How do you visualise it in your head? Try your best to reflect this on paper.</p>

	<p>Brain Break This game has only one rule: keep the balloon off the floor! Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads. At home we call it "keepy uppy" like from Bluey. Good luck!</p>	<p>Brain Break Put a paper/plastic plate or magazine on your head and walk across the room. Time how long you can keep the plate on your head for. Make it harder by trying to walk on your tippy toes.</p>	<p>Brain Break Stand up. Move your right foot in a clockwise circle. Simultaneously write the number 6 in the air with your right pointer finger. Repeat this pattern several times and then switch to the other foot and hand. Try reversing the motions to counter-clockwise and the number 9. Repeat step 5 and spell out your name at the same time.</p>	<p>Brain Break Hold left hand out in front, with fingers pointing up to the ceiling. Slowly trace your hand with your right finger, starting where your hand and wrist meet. As you trace each finger, breathe in as your finger climbs up each finger and breathe out as your finger slides down. Then switch hands.</p>	<p>Brain Break Stand up. Place you right hand across the body to the left knee as you raise it. Do the same thing for the left hand on the right knee as if you were marching. Do this for 2 minutes</p>
	<p>Writing - Persuasive</p> <p>Pretend that you are a child's crayon. Explain that you have had enough and you shouldn't be used anymore. Write a letter to your owner, Duncan, letting him know that you need a break. Pick two different colours and write as those two colours.</p>	<p>Writing - Persuasive</p>  <p>What is Red Crayon's main reason for leaving? List the persuasive techniques used- give examples- (e.g. underlining- <u>Holidays</u> to emphasise the importance, 'need to talk' implying it is serious).</p> <p>Speaking and Listening - BTN</p>	<p>Writing -Persuasive</p>  <p>Write a letter to Red Crayon convincing him that he needs to come back (use his letter to argue against his reasons). Dear Red Crayon,</p>	<p>Writing - Persuasive</p> <p>Create a poster persuading from the view of an object that is sick of being used. See the example below. Remember to use persuasive techniques.</p>  <p>Speaking and Listening - Who am I?</p> <p>Think of a story book or movie character. Ask a family member to guess which character you are thinking of. They can ask 10 questions that can only be answered with 'yes' or 'no' responses.</p>	<p>Writing -Free writing Friday</p> <p>Select any object (for example an umbrella). Come up with three reasons why your object is unhappy (sick of being wet). Come up with three alternate jobs that your object could do instead (be a musical instrument). Persuade your object that they would be happier doing their new job.</p>

Recess Break

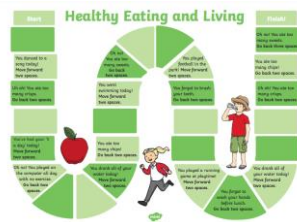
<p>Middle</p>	<p>Mathematics</p> <p>DECIMALS- cut up 10 small pieces of paper and write a number on each one from 0-9. Turn them upside down and mix them up. Turn over a number and record the digit (then return the paper back to the pile and mix them up again). Repeat this 6 times. Write those 6 numbers as a decimal- 3 numbers in front of the decimal place and 3 behind it. For example if I turned over a 6,7, 0, 3, 7, 1 then my number would read 670.371. Complete this activity 5 times and then put the 5 numbers that you have created into ascending order (smallest to largest).</p>	<p>Mathematics</p> <p>COMPARING DECIMALS- Which is larger? <ul style="list-style-type: none"> • 0.8 or 0.082 • 0.12 or 0.119 • 1.7 or 1.70 • 8.023 or 7.9 Which is smaller? <ul style="list-style-type: none"> • 0.65 or 0.565 • 0.73 or 0.733 • 0.099 or 0.1 • 9.99 or 9.899 Measure your family members to 2 decimal points and order their heights from smallest to largest. If family members are not cooperating, try measuring your pets.</p>	<p>Mathematics</p> <p>ADDING AND MULTIPLYING DECIMALS- You have \$250 to spend on a birthday party. Decide how many friends you will be inviting to your party and which of the items below you would purchase for the party. You can not go over \$300. List the things at your party and show your working out to see how much it would cost.</p> <p>CAKE- birthday cake- \$28 DRINKS canned drinks- \$1.20 each bottled water- \$0.80 each juice poppers- \$0.95 each SNACKS- large share packets of chips- \$4.50 each large share packets of lollies- \$3.95 each large share packets of biscuits- \$5.80 each LOLLY BAGS- \$2.05 each MEALS- \$6.85 per person DECORATIONS- \$15.40 to decorate the whole party PARTY GAMES- pin the tail on the donkey- \$2.50 pass the parcel- \$10.90</p>	<p>Mathematics</p> <p>ADDING AND SUBTRACTING DECIMALS- (No calculators allowed for this, please set it out vertically. Remember to line up the place values.)</p> <p>Warm up-</p> <ul style="list-style-type: none"> • $3.5 - 2.9 =$ • $6.8 + 2.1 =$ • $4.65 - 2.37 =$ • $9.491 + 6.23 =$ <p>Challenge-</p> <ul style="list-style-type: none"> • $3.68 + 4.015 + 2.3 =$ • $7.3 - 4.792 =$ • $8.54 + 3.1 - 7.56 =$ • $12.34 - 9.805 + 5.3 =$ 	<p>Mathematics</p> <p>GUESS MY NUMBER, DECIMALS- ask a family member to write down 4 numbers and put a decimal place anywhere they want in their number (for example 894.4). Make sure they don't show you their number. You get to ask ten questions to try and guess their number- you can only ask questions that have a yes or no answer. Try to use mathematical language to ask your questions. For example, your question might be- "do you have an even number in the tens position?", "do you have a thousands position?", "Is your number greater than 100", etc.</p>
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Brain Break

This is a 2-person game. On the count of three, players pick their position with their hands: Rock-hand in a fist, Paper – hand flat, paper down, Scissors – extend the first two fingers and hold them apart. The winner of the round is determined by the items formed:

PDHPE. Health. Healthy Eating and Living' Board Game!

Today we are going to create our very own - board game. The theme will be all about eating the right foods and getting active.



Above is an example. You don't have to use this design if you don't want to.

- You will need a dice or a spinner.
1. You will need something to represent you on the board...and whoever you play against.
 2. You can play on your own if no one is around.
 3. The writing on our sample

Brain Break

Stand up. Blink your left eye while simultaneously snapping your fingers with your right hand. Now blink your right eye while snapping with your left hand. Try to blink one eye while snapping your fingers on the opposite side's hands 15 times in a row, alternating eyes. In other words, blink your left eye while simultaneously snapping with your right hand and then blinking your right eye while snapping with your left hand

Brain Break

Stand up. Choose 5 different movements to complete in descending order e.g. do 5 star jumps, spin around 4 times, hop on one foot 3 times, do 2 push ups, walk around the desk/table once

Brain Break

Covering your ears with your hands, take long and slow breaths in and out as you imagine waves rolling back and forth. Listen to the sound of your slow breathing for 2 minutes.

Brain Break


Stand up. Pat your head with your right hand. Rub your stomach with your left hand. Switch hands.

Extra challenge: sing your favourite song at the same time as you are doing this.

Afternoon

game is hard to read. Here are some examples of what you can use.

You can use 1 from each of my happy and sad suggestions. But the rest you create must be your own,

Positives... 


- You got outside in the sun today for lunchtime.
- You drank at least a full water bottle of fresh water yesterday.
- You brushed your teeth this morning.

So you move **forward** two spaces for the above.

Negatives... 

- You missed breakfast.
- For a snack you had a packet of chips or something else not healthy?
- You forgot to wash your hands before lunch.
- You over shot your allowed time for the day...playing computer games.

So you move **backwards** two spaces for the above.

Have fun... 

Physical Education
Create your own
"Stretching Poster" and
complete!

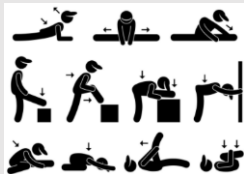
We all need to get up and away from our computers and video game screens during home learning. We need to get active and also **stretch**.

Part 1. Today...we are going to hold each of the following stretches for 30 seconds each. Off you go.



Part 2. Now it is time for you to create your own poster. -you will need 9 stretches spaced out on a Large sheet of paper. Or you can draw one stretch per sheet of normal paper and then stick them all together to make a large poster.

This is an example of 11 stretches.



You can use 3 in total of any of the stretches from the above pics..if you like. The rest you need to think of

Geography

There are many environmental benefits to fire management (setting small, controlled fires to clear the underbrush in bushland) for the management of the land. Give some benefits of 'back burning' in the cooler weather.

Create a poster supporting fire safety in the bush.

**Physical Education-
 Arm Workout Challenge.
 'Tricep Blast'!**

Time to workout the back of your arms with our Tricep 'Dip' routine. Triceps are the muscles on the back of your arms. See the **Red** area



below. This exercise will also workout our **Deltoids (shoulders)** see back pic above.

Ok...lets get set up.

- You can do this exercise outside or inside.
- Just find something firm to put your hands on. The lounge won't work.
- Keep your legs straight if you can. But if it is too hard..you can bend your legs.
- Music? If you like :)

Science

Energy transformation-

There are types of energy transformations that can be observed. Can you think of an example for light, sound, heat and electricity?

For example:

ELECTRICITY- a toaster transforms electrical energy into heat energy

SOUND- a microphone transforms sound energy into electrical energy

LIGHT- a solar panel transforms light energy into electrical energy.

HEAT- the sun transforms nuclear energy into heat and light

Hot and cold water experiment

With parental supervision have a glass of cold water and a glass of hot water. Add a drop of food colouring to each glass and watch what happens. Why do you think this happened?

Creative Arts -

Paper Plane time!!!

You will need - paper and some pencils or textas to colour it.

- Get a flat surface to work on.
- Below is some steps to follow ...but if you have your own design - and it's a bit different...that's ok. Maybe try both designs?

1. Start with your paper turned to a landscape position.



2. Colour both side of your paper, with designs and patterns...before you fold it.



3. Fold the paper in half. Remember to use strong creases.



4. Turn the paper back to portrait (vertical)

yourself. Have fun and maybe get the family all doing your daily '9' Stretch Routine!

Here we go.....see if you can complete this ...

5 tricep dips
10-count tricep dip hold
5 tricep dips
10-count tricep dip hold
5 tricep dips
10-count tricep dip hold
5 tricep dips
10-count tricep dip hold
5 tricep dips
10-count tricep dip hold

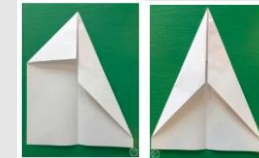
done

Too hard??? See the pattern above? It is repeated 5 times. Just do it twice through to make it easier.

Too easy??? Start with 5 dips and then add 1 dip to your total each time you do them. Plus start with a 10 count hold and add 1 to your total count each time.



5. Fold the top right corner on a diagonal...towards the centre line. Do the same for the other side.



6. Repeat Step 5 again...folding the top right corner into the centre. Do this for both sides.

Your paper should look like a long triangle with a few centimetres of paper at the bottom.



7. Now turn the paper back to landscape position. Like we did when we started. Then fold it in half. Like we did when we first started.



8. Now fold down the top edge to meet the bottom edge.



9. You should have the above...ready to launch!

So let's set some goals.

1. How far does it fly. Measure the distance.
 2. How long does it stay in the air. Time it.
 3. What other goals could you set yourself??
- Have fun

