Term 3, WEEK 7 Suggested Daily Schedule - Kindergarten

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning Session | Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. Have your news ready to share during the Zoom meeting if it is your news day. Check if it's your Reading Group day | Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. Have your news ready to share during the Zoom meeting if it is your news day. Check if it's your Reading Group day | Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. Have your news ready to share during the Zoom meeting if it is your news day. Check if it's your Reading Group day | Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. Have your news ready to share during the Zoom meeting if it is your news day. Check if it's your Reading Group day | Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting.. Check to see if you need to get anything ready for your fun Friday Zoom. Check if it's your Reading Group day |
| Morning Session | Complete one reading activity from the grid. Complete one writing activity from the grid. Complete one language activity from the grid. Complete one spelling activity from the grid. Upload all work to seesaw. | Complete one reading activity from the grid. Complete one writing activity from the grid. Complete one language activity from the grid. Complete one spelling activity from the grid. Upload all work to seesaw. | Complete one reading activity from the grid. Complete one writing activity from the grid. Complete one language activity from the grid. Complete one spelling activity from the grid. Upload all work to seesaw. | Complete one reading activity from the grid. Complete one writing activity from the grid. Complete one language activity from the grid. Complete one spelling activity from the grid. Upload all work to seesaw. | Complete one reading activity from the grid. Complete Fun Write from the grid. Independent writing. Complete one language activity from the grid. Complete one spelling activity from the grid. Upload all work to seesaw. |
| Recess | Brain Break/Physical Activity |  |  |  |  |
| Middle Session | Complete a Maths warm-up video- links are in the grid. Watch the videos uploaded by your teacher and complete the activities for that lesson. $\square$ Upload your work to Seesaw. | Complete a Maths warm-up video- links are in the grid. Watch the videos uploaded by your teacher and complete the activities for that lesson. Upload your work to Seesaw. | Complete a Maths warm-up video- links are in the grid. Watch the videos uploaded by your teacher and complete the activities for that lesson. Upload your work to Seesaw. | Complete a Maths warm-up video- links are in the grid. Watch the videos uploaded by your teacher and complete the activities for that lesson. Upload your work to Seesaw. | Complete a Maths warm-up videolinks are in the grid. Watch the videos uploaded by your teacher and complete the activities for that lesson. Upload your work to Seesaw. |
| Lunch | Brain Break/Physical Activity |  |  |  |  |
| Afternoon Session | Complete your next Geography Lesson in Inquisitive. | Complete your next Science Lesson in Inquisitive. | Complete the Art activity on Seesaw by watching the video and following the steps. | Watch the videos on Seesaw for Dance. Complete the Seesaw dance activity that has been explained/shown. | Complete the STEM activity on Seesaw by watching the video and following the instructions. |


| Monday 9:15am-10:00am | Tuesday 9:15am-10:00am | Wednesday 9:15am-10:00am | Thursday 9:15am-10:00am | Friday 9:15am-10:00am |
| :---: | :---: | :---: | :---: | :---: |
| Check In | Check In | Check In | Check In | Check In |
| Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program |
| News Time: <br> Addison <br> Mayah <br> Jasmine | News Time: <br> Georgia <br> Levi <br> Noah <br> Blair | News Time: <br> London <br> Charlotte <br> Caleb <br> Laykin | News Time: <br> Charli <br> Kayden <br> Shelby <br> Edward | Friday Fun Time: <br> Dress in something green. |
| Questions Time: <br> Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day |
| Reading Group (to stay on) Addison Georgia | Reading Group (to stay on) <br> Lucas Levi Noah Shelby Laykin Kayden | Reading Group (to stay on) Charli Jasmine | Reading Group (to stay on) Caleb Mayah | Reading Group (to stay on) Charlotte Edward Blair London |

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| Check In | Check In | Check In | Check In | Check In |
| Phonics: Heggerty's Program | Phonics: Heggerty's Program | Phonics: Heggerty's Program | Phonics: Heggerty's Program | Phonics: Heggerty's Program |
| News Time: <br> - Della-Bee <br> - Ashton <br> - Gracie <br> - Rheeanon | News Time: <br> - Amelia <br> - Lucas <br> - Amreen <br> - Cooper | News Time: <br> - Indyana <br> - Miles <br> - Elaina <br> - Kade <br> - Koda | News Time: <br> - Chase <br> - Zahra <br> - Luke <br> - Freya | Friday Fun Time: <br> Book Week: <br> Bring your favourite book |
| Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day |
| Reading Group (to stay in Zoom)- <br> Please have a pencil and paper/book ready. <br> Gracie Indyana Miles Amreen | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Luke Della-Bee | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Kade <br> Freya <br> Koda <br> Lucas <br> Rheeanon | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Chase <br> Cooper <br> Amelia | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Ashton Zahra Elaina |

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| Check In | Check In | Check in | Check In | Check In |
| Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program | Phonics Heggerty's Program |
| News Time: <br> $A$ Aubrey <br> A Ariana <br> K Kyanna <br> is lvy | News Time: <br> $\forall$ Brodie <br> $\xi$ Indi <br> H Sofia <br> $\sum$ Thomas | News Time: <br> $A$ Kacey <br> $\mathcal{H}$ Ella <br> $\mathcal{H}$ Georgia <br> $\forall$ Duke <br> $\forall$ Dakota | News Time: <br> Logan <br> A Ava <br> is Claudia <br> $\sum$ Natasha | Friday Fun Time: <br> Book Week: <br> Bring your favourite book |
| Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day |
| Reading Group (to stay on) Ariana Duke Sofia Ava | Reading Group (to stay on) Brodie Georgia Thomas | Reading Group (to stay on) Kacey Aubrey Dakota | Reading Group (to stay on) Natasha Claudia Logan Ivy | Reading Group (to stay on) Kyanna Ella Indi |

