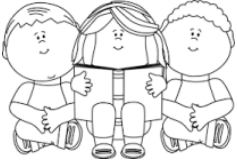

















 **WEEK 7 LEARNING AT HOME GRIDS**
EARLY STAGE 1- ENGLISH

<p style="text-align: center;">READING</p> 	<p style="text-align: center;">WRITING</p> 	<p style="text-align: center;">LANGUAGE/VOCABULARY</p> 	<p style="text-align: center;">SPELLING</p> 	<p style="text-align: center;">SPEAKING & LISTENING</p> 
<p>Watch the story:  THE WIDE - MOUTHED...</p>	<p>Sequencing: Draw what happened in the story, <i>The Wide-Mouthed Frog</i>, in the correct order. Write captions to describe what is happening. Use sequencing words such as first/firstly, next, and then, finally.</p>	<p>Vowels: Complete the Seesaw activity Vowel picture sort. Offline option: Make 5 columns in your book or on paper with a, e, i, o, u written in each. Sort and write these words into the correct columns, listening for the middle short vowel sounds: dog, bug, ring, duck, bed, web, pin, bell, fish, drum, lock, crab, box, cat, sun, pig, ten.</p>	<p>Blends /bl/, /pl/, /sl/, /cl/, /fl/, /gl/: Find and complete the Seesaw activity titled Beginning Blends (L blends). Offline Option: Think of words beginning with bl, pl, sl, cl, fl, gl and write them in your book.</p>	<p>On your news day, in our Zoom meeting, you will be presenting your news. Make sure to bring your news with you to our Zoom meeting and be ready to share it with your class. If you aren't able to Zoom with us, please upload your news on Seesaw for your teacher to share with your class.</p>
<p>Watch and listen to the story:  Read Aloud Story Time...</p>	<p>Descriptive writing: Choose one type of frog and write a description of it in 3 interesting sentences. Make sure you include details such as what colour it is, how big/small it is, the shape of it and other things you find interesting such as big/small eyes, where its nose and ears are... Easier: Write 1-2 sentences with help from an adult. Harder: Write 4-5 sentences, ensuring that you use conjunctions to connect ideas.</p>	<p>Describing Frogs: Think of 6 words (adjectives) to describe frogs then try to act out or show those words. E.g. If you wanted to say they are green, you could point to something green; If you want to show big/small, you could use your arms to show the size... be creative!</p>	<p>Bossy/Magic e: Watch the video:  The Magic E Song and record some words that have a bossy e at the end E.g. mate, site, ute, here, poke... Offline Option: Just record/write some words that have a bossy e at the end..</p>	
<p>Complete activities on Reading Eggs for 15 minutes a day.</p>	<p>Book Week: Draw a picture of your favourite book. Label all the different parts of a book. Write a sentence that begins with 'Books are...' Easier: Ask someone to help you write the sentence. Harder: Write 2 or more sentences.</p>	<p>Write the letters of the alphabet in lower case on a piece of paper then cut out into 26 equal squares. Also write the letters of the alphabet in capitals on a piece of paper and cut into 26 equal squares. Now turn them all upside down and play memory match with a partner, matching the lowercase and capital version of each letter. Take some out if there are too many.</p>	<p>Rainbow Sight Words: Complete the task on Seesaw and submit it to your journal. Offline Option: Write your sight words in different colours and video yourself reading them out.</p>	<p>Read the book you made in the writing task to your teacher. Use expression and try to read smoothly. Upload your video to Seesaw for your teacher to see.</p>
<p>Every day, read some books that have been assigned to you through Epic Books.</p>	<p>Make a Book: Create a book by stapling pieces of paper together. Choose whether it's going to be fiction or non-fiction and what you are going to write about. Write the text and illustrate your book. Read your book aloud as your speaking and listening task.</p>	<p>Punctuation- sentence endings Think of 5 sentences to say out loud and write the correct punctuation for the end of the sentence in the air with your finger. E.g Wow, your elephant is enormous!- You would write an exclamation mark in the air with your finger. Are you going to the park soon?- You would write a question mark in the air with your finger...</p>	<p>Sight Words in a Sensory Bag: Fill a zip lock bag with a small amount of paint or food colouring with water. Seal well and practice writing your sight words with your finger or a cotton tip.</p>	






<p>Log into Epic Books and choose a non-fiction book about frogs to read/listen to. Offline Option: Read 2-3 books a day from around your house.</p>	<p>INDEPENDENT WRITING- Fun Write - Write a story about a funny frog. Remember the who, what, where, when, why and how details. Please do this without any help as your teachers need to see how you are writing on your own, to compare with other Independent writing samples. Remember your capitals, full stops and other punctuation, even spacing, neat writing and to stretch and sound your words. Don't forget to make your sentences interesting by using describing words and by joining two ideas with connecting words such as and, because, but, so, or, then... Aim for 3 interesting sentences. Easier: Write 1-2 interesting sentences. Harder: Write 5-6 interesting sentences</p>	<p>Labelling: Complete the Seesaw activity: Label the life cycle: Frog Offline Option: Draw a frog in your book and label all of the different features of the frog. <i>E.g. eyes, legs, body etc.</i></p>	<p>Use the letters of your name to make as many new words as you can. E.g. Ms Horwood: mood, wood, row, mow, sow, moo, hood, doom, show... If it helps, re-write your name each time and cross off the letters as you use them in your new words.</p>	
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 **WEEK 7 LEARNING AT HOME GRIDS**
EARLY STAGE 1- MATHEMATICS

<p>Maths Warm-Ups</p> 	<p>NUMBER AND ALGEBRA</p> 	<p>MEASUREMENT AND GEOMETRY</p> 
<p>Watch the video -  Sesame Street: Play Estimation Vacation with Gu... Offline Option: Count by 2s up as high as you can go. Count by 5s as high as you can go. Count by 10s as high as you can go.</p>	<p>Estimating: Watch the video uploaded on Seesaw by your teacher, titled 'Estimate!' Estimate.mp4 Easier version: Use a smaller handful each time Harder version: Use 2 large handfuls each time Offline Option: Find some small objects that you can pick up a handful or two of. Pick up a handful and without counting one-by-one, estimate how many you think there might be. Think of what you know about numbers already to help you estimate. Write down your estimate then count your objects to see if you were correct. Record the actual amount and compare. Think about whether your estimate was close. Repeat the activity with another handful of your objects, and then a third time with a larger amount. Do you think it got easier to estimate each time, or harder?</p>	<p>Time: Find the activity on Seesaw titled 'Clocks and More Clocks!' Watch the video then complete the activity on the template. Offline Option: Draw a large clock, making sure to write the numbers in the correct places. Using a coloured pencil, draw the hands on the clock to show 6 o'clock and write the digital time 6:00. Choose a different colour and show 11 o'clock, writing the digital time as well. Repeat, using a different colour each time, for the times: 2 o'clock, 7 o'clock and 12 o'clock.</p>

<p>Subitising: Watch the video uploaded as an activity on Seesaw by your teacher, titled 'Dot Flash' <i>Offline Option: Get someone to draw some dots in ten frames then hold them up so that you can quickly say how many there are. Try not to count them</i></p> 	<p>Number: Counting Find the Seesaw activity on Seesaw titled 'Counting'. Watch the video then complete the activity at home. Counting.mp4 <i>Offline Option: Students are to cut out 10 or 20 squares (whichever they are most comfortable counting up to). Then write 1-10 or 1-20 on the individual squares. Students are encouraged to put their numbers in the correct order first 1-10 or 1-20 then stick down the order counting backwards from 10-1 or 20-1 as a countdown. Students can upload a video counting forwards and backwards or write this in their books.</i> <i>To carry on from this lesson, students are to take away the numbers said and skip count, by 2's.</i> Harder: Have a go at numbers from 1-30</p>	<p>STUDYLADDER ACTIVITY: Complete the activities-<i>Reading the time on a clock</i> and <i>Telling the time on an analog clock - o'clock</i> found in: Time KH Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300433 Use the password that was sent to you in a message on Seesaw KB Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300547 Use the password that was sent to you in a message on Seesaw KR Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300536 Use the password that was sent to you in a message on Seesaw</p>
<p>Roll two dice and write up the problem, ready to solve.</p>  <p style="text-align: center;">$4 + 2 = 6$</p> <p>See how many you can do.</p>	<p>Before and After Numbers: Find the activity on Seesaw titled "Before and After numbers". Watch the video then complete the activity at home. <i>Offline Option: Collect some patty pans you have at home or something similar. Cover your eyes and allow someone else to write some numbers from a sequence between (0-20). Then you have to fill in the blanks. Have a think what is the number before and what is the number after.</i></p>  <p><i>This is the link for the interactive 100 chart:</i> https://www.mathplayground.com/interactive_hundreds_chart.html</p>	
<p>Find a deck of playing cards (take out the picture cards) and call out the numbers as fast as you can, as you turn them over. If you want to play with a partner, see who can call the number out the fastest!</p>	<p>STUDYLADDER: Complete some other activities that have been assigned to your class on Studyladder.</p>	
<p>Teen Numbers Watch the YouTube: Teen Numbers  Teen Numbers Numbers in the Teens Teen Nu... You may like to write the teen numbers with Jack or do the dance.</p>	<p>MATHSEEDS: Log in to Reading Eggs and click on the Math Seeds link. Spend 10-15 minutes completing some of the maths lessons.</p>	

 **WEEK 7 LEARNING AT HOME GRIDS**
EARLY STAGE 1 -Other Learning Areas

<p>PERSONAL DEVELOPMENT</p> 	<p>CAPA: DANCE/ART</p>  	<p>PHYSICAL EDUCATION</p> <p>RECOMMENDED AT LEAST 1 HOUR PER DAY</p> 
<p>Personal Strengths: Listen to the book “What I like About Me”: https://www.youtube.com/watch?v=wb1YXr0DWnU Think about how you would describe yourself to someone new that is writing a book about you. Write 5 amazing things about yourself.</p>	<p>Warm Up Video: https://www.youtube.com/watch?v=qUbtJMtv0Mo Watch the video on Seesaw: ‘Dance-Lesson 6’ and interact as the activities are explained.</p>	<p>Daily Challenge: Count how many lunges you can do, do this daily. Ensure to keep a record for the week and see if you can beat your personal best. Tell your teacher your best score at the end of the week.</p>
<p>How to Catch a Star: https://www.youtube.com/watch?v=3oQcKxE-ck After listening to the story, think about your dreams. Make a Vision Board: Collect a large piece of paper and cut out pictures or draw your hopes and dreams. Decorate it until all of the paper is filled. Place your vision board somewhere you can see it to remind you of your big dreams. Remember to submit a photo of your vision board to your Seesaw journal.</p>	<p>Activities to follow: Stand Up Sit Down: https://www.youtube.com/watch?v=zCGZtExKq9c Listen and Move: https://www.youtube.com/watch?v=j24_xH5uvdA&list=RDcspB9LoPflw&index=3</p>	<p>We're going on a Bear Hunt: Just like the book by Micheal Rosen, students are encouraged to go out for a walk. See what you can find that is squelchy, sploshy and swishy. Let your teacher know how you went on your adventure.</p>
<p>Brain Breaks</p> 	<p>Get ready to wiggle: https://www.youtube.com/watch?v=Qm1Tiw4Y0Es Cool down: https://www.youtube.com/watch?v=qL7_PYy_s8Y</p>	<p>Dance Fever: https://www.dancefevermultisport.com/ondemand/ Password: dancefever2021 Choose Dance Lessons K/1/2 and select lesson 6.</p>
<p>Dance Fever: Wellbeing Brain Breaks https://www.dancefevermultisport.com/ondemand/ Password: dancefever2021 Watch and follow: Ball and Balloon and Hot Hands</p>	<p>Reflection: Think about What does it mean to move safely in your space?</p>	<p>Cosmic Kids Yoga: Based on Brilliant Books https://www.youtube.com/watch?v=3UVvCbRH_ol</p>
<p>Head, Tummy, Jump: Rub your head while you pat your tummy. Now swap! Still too easy? Try jumping and hopping while you rub and pat.</p>	<p>Additional Dances for Book Week: The Jungle Book: https://www.youtube.com/watch?v=oeKZssh0B40</p>	<p>Sports Superstar: https://www.youtube.com/watch?v=m2Rj-oX71RY Just like Sophie in the book, have some running races with your family.</p>
<p>Noughts and crosses: Choose one family member to play with and challenge them to the game. Hocus Focus: Sit on your chair and make circles with your right foot. Follow the instructions of a family member to point to different items in the room, or write words in the air.</p>	<p>Disney's Aladdin: https://www.youtube.com/watch?v=M8SjxE-MCFY</p>	<p>The Hula Hoopin Queen: https://www.youtube.com/watch?v=op9Bc7GWCuw Have a go at some hula hooping or if you don't have one you can use a skipping rope.</p>

Try Facial Gymnastics: Get your silly on for 1 minute. See if you can wiggle their eyebrows up and down as fast they can. Then try to raise one eyebrow at a time.

Book Week:

Listen to your favourite book whilst having crunch and sip.

Design and make your own bookmark.



ART:
Frog Collage:



Watch the video uploaded by your teacher on Seesaw titled 'Frog Collage', create your own frog collage and then share a photo of your artwork on Seesaw.

Offline option: Draw a large frog on a piece of paper then use coloured papers, wool, cardboard, tissue paper, cellophane, material or whatever you can find to glue the colours onto the frog. Take care to work neatly. Tear or cut your materials to fit your frog and if you go over the lines you can draw them back on afterwards with a black marker.

Winners Never Quit:

<https://www.youtube.com/watch?v=J-feF1DKLyg>
Students are encouraged to try some dribbling skills between cones or objects.

Trampoline Boy:

<https://www.youtube.com/watch?v=26wQ6TTUeDs>
Spend some time jumping on the trampoline. If you don't have one imagine like you do, practice your jumping skills.

Josephine wants to dance:

https://www.youtube.com/watch?v=vD6E1_cbAmM
Just like Josephine danced, turn off the lights and put on your favourite music and have a disco.



SCIENCE



STEM



GEOGRAPHY

SCIENCE: Students will be working from Inquisitive which allows them to work interactively to complete the science lesson. Log in to Inquisitive online and complete: **Sequencing Instruction. Step by Step. Lesson 1 of 2.** Follow the Power point to complete a sequence of ideas.

KH Link- <http://ing.co/class/bjx> passcode: 4955

KR Link- <http://ing.co/class/CCWGW> passcode: 9307

KB Link - <http://ing.co/class/AU6F2> passcode: 8943

Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.

A New Unit: By the end of the unit, children will have an understanding of the word sequence and how to complete a taste in sequential order.



STEM: Trash To Treasure

Listen to the book: *The Most Magnificent Thing* by Ashley Spires <https://www.youtube.com/watch?v=UM8oN4yzJgw>
Watch the "Week 7 Stem" video on Seesaw. Listen carefully to the instructions of the activity and complete it at home.

Offline option:
Materials needed:
recycled or scrap materials

The most magnificent thing was created from recycled items. Collect scraps and other items you would normally throw away (make sure they're clean!). Make or build something with the items. Will it be a collage, sculpture, model, machine, or something else truly magnificent? Record yourself with your creation, explaining what it is and upload it to your Seesaw journal.

GEOGRAPHY: Students will be working from Inquisitive which allows them to work interactively to complete the Geography lessons. Log in to Inquisitive online and complete Lesson 3 of Unit 2- **Special Places** from your Class To-Do.

KH Link- <http://ing.co/class/bjx> passcode: 4955

KR Link- <http://ing.co/class/CCWGW> passcode: 9307

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