Term 3, WEEK 6 Suggested Daily Schedule - Kindergarten

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning Session | - Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. <br> - Have your news ready to share during the Zoom meeting if it is your news day. | - Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. <br> - Have your news ready to share during the Zoom meeting if it is your news day. | - Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. <br> - Have your news ready to share during the Zoom meeting if it is your news day. | - Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting. <br> - Have your news ready to share during the Zoom meeting if it is your news day. | - Join your Zoom meeting or complete the check-in activity if you are not joining the Zoom meeting.. <br> - Check to see if you need to get anything ready for your fun Friday Zoom. |
| Morning Session | - Complete one reading activity from the grid. <br> - Complete one writing activity from the grid. <br> - Complete one language activity from the grid. <br> - Complete one spelling activity from the grid. Upload all work to seesaw. | - Complete one reading activity from the grid. <br> - Complete one writing activity from the grid. <br> - Complete one language activity from the grid. <br> - Complete one spelling activity from the grid. Upload all work to seesaw. | - Complete one reading activity from the grid. <br> - Complete one writing activity from the grid. <br> - Complete one language activity from the grid. <br> - Complete one spelling activity from the grid. Upload all work to seesaw. | - Complete one reading activity from the grid. <br> - Complete one writing activity from the grid. <br> - Complete one language activity from the grid. <br> - Complete one spelling activity from the grid. Upload all work to seesaw. | - Complete one reading activity from the grid. <br> - Complete Fact Write Friday from the grid. Independent writing. <br> - Complete one language activity from the grid. <br> - Complete one spelling activity from the grid. Upload all work to seesaw. |
| Recess | Brain Break/Physical Activity |  |  |  |  |
| Middle Session | - Complete a Maths warm-up video- links are in the grid. <br> - Watch the videos uploaded by your teacher and complete the activities for that lesson. <br> Upload your work to Seesaw. | - Complete a Maths warm-up video- links are in the grid. <br> - Watch the videos uploaded by your teacher and complete the activities for that lesson. <br> - Upload your work to Seesaw. | - Complete a Maths warm-up video- links are in the grid. <br> - Watch the videos uploaded by your teacher and complete the activities for that lesson. <br> - Upload your work to Seesaw. | - Complete a Maths warm-up video- links are in the grid. <br> - Watch the videos uploaded by your teacher and complete the activities for that lesson. <br> - Upload your work to Seesaw. | - Complete a Maths warm-up video- links are in the grid. <br> - Watch the videos uploaded by your teacher and complete the activities for that lesson. <br> - Upload your work to Seesaw. |
| Lunch | Brain Break/Physical Activity |  |  |  |  |
| Afternoon Session | - Complete Geography Lesson 1 of Unit 2 in Inquisitive. | - Complete Science- <br> Assessment Lesson in Inquisitive. <br> - Complete the Science Fun activities on Seesaw. | - Complete the Art activity on Seesaw by watching the video and following the steps. | - Watch the videos on Seesaw for Dance. Complete the Seesaw dance activity that has been explained/shown. | - Complete the STEM activity on Seesaw by watching the video and following the instructions. |


| Monday $9: 15 \mathrm{am}-10: 00 \mathrm{am}$ | $\begin{gathered} \text { Tuesday } \\ \text { 9:15am-10:00am } \end{gathered}$ | $\begin{aligned} & \text { Wednesday } \\ & \text { 9:15am-10:00am } \end{aligned}$ | $\begin{gathered} \text { Thursday } \\ \text { 9:15am-10:00am } \end{gathered}$ | Friday 9:15am- 10:00am |
| :---: | :---: | :---: | :---: | :---: |
| Check In | Check In | Check In | Check In | Check In |
| Phonics <br> Heggerty's Program | Phonics <br> Heggerty's Program | Phonics <br> Heggerty's Program | Phonics <br> Heggerty's Program | Phonics <br> Heggerty's Program |
| News Time: <br> Addison <br> Mayah <br> Jasmine | News Time: <br> Georgia <br> Levi <br> Noah | News Time: <br> London <br> Charlotte <br> Caleb <br> Laykin | News Time: <br> Charli <br> Kayden <br> Shelby <br> Edward | Friday Fun Time: <br> National Science Week: Bring your Crunch \& Sip in a different form E.g. shaped like a face, kebab, tower, fruit shape picture... <br> Story Time: The Rainbow Mystery |
| Questions Time: Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: <br> Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day |
| Reading Group (to stay on) Addison Georgia | Reading Group (to stay on) Kayden Levi Noah Shelby Laykin Lucas | Reading Group (to stay on) London Charli Jasmine | Reading Group (to stay on) Caleb Mayah | Reading Group (to stay on) Charlotte Edward Blair |

KH

| Monday 9:15am-10:00am | Tuesday 9:15am-10:00am | Wednesday 9:15am-10:00am | $\begin{gathered} \text { Thursday } \\ \text { 9:15am-10:00am } \end{gathered}$ | $\begin{gathered} \text { Friday } \\ \text { 9:15am-10:00am } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Check In | Check In | Check In | Check In | Check In |
| Phonics: <br> Heggerty's Program | Phonics: Heggerty's Program | Phonics: Heggerty's Program | Phonics: <br> Heggerty's Program | Phonics: <br> Heggerty's Program |
| News Time: <br> - Della-Be e <br> - Ashton <br> - Gracie <br> - Rheeanon | News Time: <br> - Amelia <br> - Lucas <br> - Amreen <br> - Cooper | News Time: <br> - Indyana <br> - Miles <br> - Ela ina <br> - Kade <br> - Koda | News Time: <br> - Chase <br> - Zahra <br> - Luke <br> - Freya | Friday Fun Time: <br> National Science Week: <br> Bring your Crunch \& Sip in a different form E.g. shaped like a face, kebab, to wer, fruit shape picture... <br> Story Time: <br> The Rainbow Mystery |
| Questions Time: <br> Anyquestions about the work for the day | Questions Time: <br> Anyquestions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day |
| Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Gracie In dyana Luke Amreen | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Miles <br> Rheeanon <br> De lla-Be e | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Kade <br> Freya <br> Koda <br> Lucas | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Chase <br> Cooper <br> Amelia | Reading Group (to stay in Zoom) <br> Please have a pencil and paper/book ready. <br> Ashton Zahra Ela in a |

Zoom Meeting Agenda
KB

| Monday 9:15am- 10:00am | $\begin{gathered} \text { Tuesday } \\ \text { 9:15am-10:00am } \end{gathered}$ | $\begin{gathered} \text { Wednesday } \\ \text { 9:15am- 10:00am } \end{gathered}$ | $\begin{gathered} \text { Thursday } \\ \text { 9:15am-10:00am } \end{gathered}$ | Friday 9:15am-10:00am |
| :---: | :---: | :---: | :---: | :---: |
| Check In | Check In | Check In | Check In | Check In |
| Phonics Heggerty’s Program | Phonics Heggerty’s Program | Phonics Heggerty's Program | Phonics Heggerty’s Program | Phonics Heggerty's Program |
| News Time: <br> Aubrey <br> Ariana <br> Kyanna <br> Ivy | News Time: $\begin{aligned} & \hat{y} \text { Brodie } \\ & \hat{\xi}_{\text {Indi }} \\ & \hat{y} \text { Sofia } \\ & \hat{y} \text { Thomas } \end{aligned}$ | News Time: <br> Kacey <br> Ella <br> Georgia <br> Duke <br> Dakota | News Time: <br> Logan <br> Ava <br> Claudia <br> Natasha | Friday Fun Time Activities <br> National Science Week: Bring your Crunch \& Sip in a different form E.g. shaped like a face, kebab, tower, fruit shape picture... <br> Story Time: The Rainbow Mystery |
| Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day | Questions Time: Any questions about the work for the day |
| Reading Group (to stay on) <br> Please have a pencil and paper/book ready. <br> Ariana <br> Duke <br> Sofia <br> Ava | Reading Group (to stay on) <br> Please have a pencil and paper/book ready. <br> Brodie <br> Georgia <br> Thomas | Reading Group (to stay on) <br> Please have a pencil and paper/book ready. <br> Kacey <br> Aubrey <br> Dakota | Reading Group (to stay on) <br> Please have a pencil and paper/book ready. <br> Natasha Claudia Logan Ivy | Reading Group (to stay on) <br> Please have a pencil and paper/book ready. <br> Kyanna Ella Indi |

