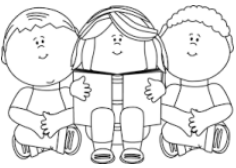










# WEEK 6 LEARNING AT HOME GRIDS


## EARLY STAGE 1- ENGLISH

<p style="text-align: center;"><b>READING</b></p> 	<p style="text-align: center;"><b>WRITING</b></p> 	<p style="text-align: center;"><b>LANGUAGE/VOCABULARY</b></p> 	<p style="text-align: center;"><b>SPELLING</b></p> 	<p style="text-align: center;"><b>SPEAKING &amp; LISTENING</b></p> 
<p>Watch the story: <a href="#">Wombat Stew - Children's Picture Book</a></p>	<p><b>Sequencing:</b> After watching the video of Wombat Stew, create a storyboard for what happened in the story. A storyboard includes sketches and brief descriptions of what happened in the sequence of the story.</p>	<p>Complete the '<b>Word Detective- Wombat Stew</b>' activity on Seesaw. <b>Offline option:</b> After reading/watching the story <i>Wombat Stew</i>, write a list of words that have the short a,e,i,o,u sounds in the middle. E.g. <b>big, grin, bug</b></p>	<p><b>Sound /ck/:</b> On a blank piece of paper draw 8 hopscotch squares. Then think of 8 words that end with -ck and write them in the boxes. Just like hopscotch, throw an object onto a square. Whilst you are finger hopping say the ck words.</p>	<p>On your news day, in our Zoom meeting, you will be presenting your news. Make sure to bring your news with you to our Zoom meeting and be ready to share it with your class. If you aren't able to Zoom with us, please upload your news on Seesaw for your teacher to share with your class.</p>
<p>Watch and listen to the story:<a href="#">Wombat Walkabout   Read Aloud Flip-Along Book</a></p>	<p><b>Informative writing:</b> After reading the book <i>Awesome Animals: Wombat</i>, write 3 facts you have learnt about Wombats. Use adjectives to make your writing more interesting... <b>Easier Version:</b> Write 1-2 facts with help from an adult. <b>Harder Version:</b> Write 5 facts, ensuring that you use conjunctions to connect ideas.</p>	<p>Find a story/book around your house and look for <b>a word that you find interesting</b>. Write and decorate the word in your book and display it in an interesting way. You might like to draw a picture, write a sentence using the word, write it in fancy writing or cut the letters out of a magazine and glue them in...</p>	<p>Complete the <b>CK Erase the Ducks and Read</b> activity posted onto Seesaw. <b>Offline Option:</b> Think of 6 words ending with 'ck' and write them in your book.</p>	
<p>Complete activities on Reading Eggs for 15 minutes a day.</p>	<p>The story <i>Wombat Stew</i> has rhyming words at the end of lines. Make up and write some sentences with rhyming words E.g. My little pup drinks from a cup <b>Easier:</b> Make up and say some rhyming sentences and ask an adult to help you write them. <b>Harder:</b> Write a short poem making sure that you use rhyming words. You might like to brainstorm some rhyming words first, to help you plan.</p>	<p>Complete the '<b>Noun, Adjective and Verb Sort</b>' activity on Seesaw. <b>Offline option:</b> Make 3 columns in your book. Write one of the headings: Nouns, Verbs and Adjectives in each column. Think of some nouns- people, places, things- and write and draw in the noun column. Think of some adjectives to describe those nouns and write them in the adjectives column. Then think of some actions that those nouns can do and write them in the verb column.</p>	<p><b>Sight Word Band:</b> write your sight words on blank pieces of paper and stick them to any household item. For example, pots and pans. Feel the rhythm whilst tapping and reading your sight words.</p>	<p>Log into Epic Books and read the story: <i>Awesome Animals: Wombat</i>  Tell us your top 3 favourite wombat facts and upload your video to Seesaw for your teacher to see.</p>
<p>Every day, read some books that have been assigned to you through Epic Books.</p>	<p>What would you add to the Wombat Stew and why? Write what you would add and draw a picture to match.</p>	<p><b>Punctuation-</b> Fix the sentences: 1.i like to go to the park with billy 2.my name is finn and i am a boy 3.i live in pitt town 4.the dog is brown and it is lost on the farm</p>	<p><b>Sound /ck/:</b> Practice saying the /ck/ sound. Feel what happens in your mouth, jaw and throat when you make the sound. Upload a photo to Seesaw of what your mouth looks like when you make the /ck/ sound.</p>	

<p>Offline Option: Read 2-3 books a day from around your house.</p>	<p><b>INDEPENDENT WRITING-</b>  <b>Fact Write Friday-</b> Write facts that you've learned about wombats this week. Please do this without any help as your teachers need to see how you are writing on your own, to compare with other Free Write Friday writing samples. Remember your capitals, full stops and other punctuation, even spacing, neat writing and to stretch and sound your words. Don't forget to make your sentences interesting by using describing words and by joining two ideas with connecting words such as and, because, but, so, or, then...  Aim for 3 interesting sentences.  <b>Easier:</b> Write 1-2 interesting sentences.  <b>Harder:</b> Write 5-6 interesting sentences</p>	<p><b>Sound Words (onomatopoeia):</b>  Write or say something that can make the sound:  Moo Crack! Woof Meow Grrrr Splash  Upload a photo of your work to Seesaw.</p>	<p>Complete the <b>Sight Word Star</b> activity on Seesaw.  <b>Offline Option: Write out your sight words on colourful stars.</b></p>	
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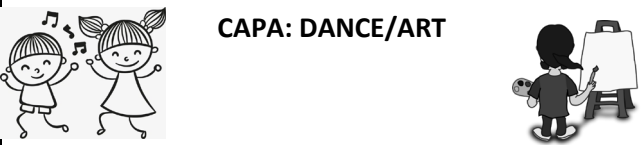


 **WEEK 6 LEARNING AT HOME GRIDS**  
**EARLY STAGE 1- MATHEMATICS**

<p>Maths Warm-Ups</p> 	<p>NUMBER AND ALGEBRA</p> 	<p>MEASUREMENT AND GEOMETRY</p> 
<p><b>Counting and Matching song</b>  <b>Watch the you tube -</b>  <a href="#">Counting and Matching Song   Number Songs for Preschool &amp; Kindergarten   Kids Academy</a>  <b>Offline Option:</b>  <i>Find a collection of objects and count how many items there are. Draw and write this down.</i></p>	<p>Watch the video uploaded on Seesaw by your teacher, titled <b>'Sharing into 2 groups-half'</b>  <b>Activity:</b> Find a collection of 20 objects. Share them out 1 at a time, into 2 equal groups- each group has half. How many does each group have? Record your answer.  Now share one of these new groups into 2 equal groups-half- again. How many do these new groups have in each? Record your answer.  Keep sharing one of the new groups each time, until you have 2 equal groups of 1.  Write down what you did or take some photos of how you did this activity, showing what you learned.  <b>Easier version:</b> Start with a collection of 10  <b>Harder version:</b> Start with a collection of 40 or 60 or more.  <b>Offline Option:</b> <i>Just complete the activity.</i></p>	<p><b>Activity: Items in Order</b>  Watch the video uploaded on Seesaw by your teacher, titled <b>'Items in Order':</b> <a href="#">Items in Order.mp4</a>  <b>Offline Option:</b> Select items around the house that are similar yet different in size; for example canned food, books, pens and pencils. Get the items like the canned foods and place them in order from tallest to shortest. Draw them and upload them on Seesaw.</p> 
<p><b>Subitise Numbers</b>  <b>Watch the video -</b>  <a href="#">Subitise Rock (sübitize) to 10   Math Song for Kids   Jack Hartmann</a>  <b>Offline Option:</b>  <i>Place dots on a card. Hold the card up quickly - not more than 7 seconds for your child to guess how many dots are there. Do</i></p>	<p>Find the Seesaw activity on Seesaw titled <b>'Colour my Share'</b>. Watch the video then complete the activity on the template.  <b>Offline Option:</b> <i>Draw two mice in your book and 22 pieces of cheese. Colour one mouse blue and the other mouse yellow. Share the pieces of cheese equally by colouring them one-at-a- time, blue and yellow. Count how many pieces of cheese each of the mice get. Hint: they should be the same amount!</i></p>	




<p><i>this several times.</i></p>		
<p><b>Greater than Less than</b>  <b>Watch the You Tube -</b>  <a href="#">Mr. Alligator Can Chomp   Math Song for Kids   Less Than and Greater Than   Jack Hartmann</a></p>	<p><b>Greater than, Less than</b>          Watch the video Greater Than, Less Than uploaded on Seesaw  <a href="#">Greater Than, Less Than.mp4</a>  <b>Activity:</b> Have a deck of cards, if you do not have cards, you can create numbers by writing them on a piece of paper. You will need 3 containers - Have the words greater than placed on the outside of one container, less than placed on another container and for the middle you will select a target number. Take away all pictures from the deck of cards. Go through the numbers working out if the number picked is greater than or less than the target number. <b>Easier Version:</b> Select target numbers below 10.  <b>Harder Version:</b> Select higher numbers as a target number. You may like to select 2 cards at a time from the deck for example; 2 and a 7 = 27 and determine if it is greater than or less than your target number.</p>  <p>You may want to upload a snippet as you are working or a photo of yourself completing the activity.  <i>Offline Option: Read the Activity above.</i></p>	
<p><b>STUDYLADDER ACTIVITY:</b>          Complete the activity- <i>Sharing- How many each?</i> found in:  <b>Division - Mental Strategies and Drills</b>  <b>KH Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300433">https://www.studyladder.com.au/myschool/1554/myclass/1300433</a>          Use the password that was sent to you in a message on Seesaw  <b>KB Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300547">https://www.studyladder.com.au/myschool/1554/myclass/1300547</a>          Use the password that was sent to you in a message on Seesaw  <b>KR Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300536">https://www.studyladder.com.au/myschool/1554/myclass/1300536</a>          Use the password that was sent to you in a message on Seesaw</p>	<p><b>Little Hen Sharing Activity:</b>          Listen to the story: <a href="https://www.youtube.com/watch?v=yclc22I4Zxk">https://www.youtube.com/watch?v=yclc22I4Zxk</a>          Watch the video “<b>Little Hen Sharing Activity</b>” uploaded on Seesaw.          Activity: Draw or print out a picture of little hen and eggs to match. Follow by completing the questions asked on the template and have a go at doing some for yourself.  <b>Easier Version:</b> Complete the questions that can be made into equal groups and use your little red hen and eggs to make groups visually.  <b>Harder Version:</b> Complete the questions that can be made into equal groups and complete the questions that wont be made into equal groups. See if you can solve those questions with some critical thinking. If you would like an extra challenge make up your own sharing questions to complete with your little red hen and eggs.  <i>Offline Option: Draw or print out a picture of a little red hen and draw some eggs to cut out as well. See if you can make equal groups of eggs.</i>  <i>For example: 4 eggs shared between 2 people or 6 eggs shared between 2 people</i></p>	<p><b>STUDYLADDER:</b> Complete some other activities that have been assigned to your class on Studyladder.</p>
<p>Watch the video: <a href="#">Count by 2   Dancing 2's   Skip Counting by 2   Count to 100   Educational Songs   Jack Hartmann</a>  <i>Offline Option: Count by 2s as high as you can go.</i></p>		<p><b>MATHSEEDS:</b> Log in to Reading Eggs and click on the Math Seeds link. Spend 10-15 minutes completing some of the maths lessons.</p>

# WEEK 6 LEARNING AT HOME GRIDS

## EARLY STAGE 1 -Other Learning Areas

<p style="text-align: center;"><b>PERSONAL DEVELOPMENT</b></p> 	<p style="text-align: center;"><b>CAPA: DANCE/ART</b></p> 	<p style="text-align: center;"><b>PHYSICAL EDUCATION</b> <b>RECOMMENDED AT LEAST 1 HOUR PER DAY</b></p> 
<p><b>Growth Mindset</b> <b>Replace negative self talk:</b> Talk with your child about what they say regularly to talk themselves down. Write 2 down and see if you can change them with positive alternatives. For example, "I can't do maths." Instead, "I am going to work hard and train my brain to do Maths."</p>	<p><b>Warm Up Video:</b> <a href="https://www.youtube.com/watch?v=uP5HV6tTPq0">https://www.youtube.com/watch?v=uP5HV6tTPq0</a> Watch the video on Seesaw: 'Dance-Lesson 5' and interact as the activities are explained.</p> <p><b>Wake up our muscles:</b> <a href="https://www.youtube.com/watch?v=2u3KnZZkY3s">https://www.youtube.com/watch?v=2u3KnZZkY3s</a></p>	<p><b>Daily Challenge:</b> Count how many squats you can do, do this daily. Ensure to keep a record for the week and see if you can beat your personal best. Tell your teacher your best score at the end of the week.</p>
<p><b>Accomplishment Jar:</b> Write some goals that you have achieved in your time of home learning on small pieces of paper and stick them into a jar. As you continue with home learning you will successfully achieve more so then it can be added. Go back and review after the week and acknowledge that you achieved some amazing things. <i>You can share them orally on zoom with your peers.</i></p>	<p><b>Follow the leader:</b> <a href="https://www.youtube.com/watch?v=mrhCuHSpRy8">https://www.youtube.com/watch?v=mrhCuHSpRy8</a></p> <p><b>Cool down:</b> <a href="https://www.youtube.com/watch?v=O29e4rRMrV4">https://www.youtube.com/watch?v=O29e4rRMrV4</a></p>	<p><b>I Spy Fitness Version:</b> One person will identify a physical object that is visible nearby and everyone else will have to guess what it is, using a series of questions. If the answer to the question is "No" or the guess of the object is incorrect then they have to perform an exercise of your choice. For example 5 star jumps.</p>
<p style="text-align: center;"><b>BRAIN BREAKS</b></p> 	<p><b>Reflection: Think about</b></p> <ul style="list-style-type: none"> <li>○ "What does personal (or self) space look like?"</li> <li>○ "How do we move in personal space?"</li> <li>○ "What does it mean to "freeze"?"</li> <li>○ "What does it look like to move safely in space?"</li> </ul>	
<p><b>Dance Fever Dance Brain Breaks:</b> <a href="https://www.dancefevermultisport.com/ondemand/">https://www.dancefevermultisport.com/ondemand/</a> Password: dancefever2021 Watch and follow: Robotics and Lyrical Dance</p>	<p><b>Extra:</b> <a href="https://www.youtube.com/watch?v=PKyuJhHQcfI">https://www.youtube.com/watch?v=PKyuJhHQcfI</a>  <a href="https://www.youtube.com/watch?v=SH-7A3NVQbY">https://www.youtube.com/watch?v=SH-7A3NVQbY</a></p>	<p><b>Dance Fever:</b> <a href="https://www.dancefevermultisport.com/ondemand/">https://www.dancefevermultisport.com/ondemand/</a> Password: dancefever2021 Choose Dance Lessons K/1/2 and select lesson 5.</p>
<p><b>Act like:</b> See how many different scenarios you can act out in 2 minutes. For example, blowing bubbles, meeting your favourite singer or riding a motorbike.</p>		<p><b>Cosmic Kids Yoga:</b> All About Rockets <a href="https://www.youtube.com/watch?v=8cLWrEQxWHc">https://www.youtube.com/watch?v=8cLWrEQxWHc</a></p> <p><b>Yoga Dance Party:</b> <a href="https://www.youtube.com/watch?v=23VdtT0vQUY">https://www.youtube.com/watch?v=23VdtT0vQUY</a></p>

<p><b>Seesaw Activity:</b> Complete the seesaw activity “I am a scientist”.</p> <p><b>Offline option:</b> Write down 3 things that you are interested in and 3 things that you are curious about in the science world.</p> <p><b>Science Week Drawing:</b> When you hear the word science what do you think of? Draw what you can think of and upload it to your seesaw journal.</p>		<p><b>Secret Dance:</b> This game can be fun for the whole household. Stand in a circle and choose one player to be the detective. The detective will go outside. When the detective has the room, choose a player to be the “secret dancer”. They will need to pick a dance move and everyone will then start copying them. The detective gets 3 guesses to pick the secret dancer.</p>
<p><b>Seesaw Activity:</b> Complete the “Playdough Challenge”</p> <p><b>Offline option:</b> Create a playdough creation that represents you.</p>	<p><b>ART:</b></p> <p><b>Science Meets Art:</b></p> <p><b>Rainbow Paper Art-</b> Watch the video uploaded by your teacher on Seesaw then share a photo of your rainbow paper on Seesaw.</p> <p><b>Offline option:</b> Try making some rainbow paper using some white paper, a tray, liquid watercolour paints (just a couple of colours), spoons or eye droppers and a little bit of oil. Drop some colours onto your white paper then add some drops of oil. What happens?</p> <p><b>Option 2:</b> Put a drop of clear nail polish on top of some water (in a waterproof container) then quickly place a piece of black paper on top. Carefully lift the paper off and have a look. Hopefully you’ve made some lovely rainbows on the paper!</p>	<p><b>Game:</b> With your family or siblings play a sports game all together, such as soccer, basketball or handball.</p>
<p><b>Secret Handshake:</b> Make up a secret handshake with someone in your household. Try and remember it throughout the week and maybe add onto it.</p>		<p><b>Walk or Ride:</b> With an adult walk or ride an alternative route that you don't usually or you haven't before. Let your teacher know where you went on your adventure.</p>
<p><b>Crab Kick:</b> Place a goal at one end of the field and a ball can be placed in the center to start. When given the signal to go, you must crab walk to the ball and attempt to kick the ball towards the goal and score. Each time the player moves back to start again the parent/ or sibling can move the ball to a different location.</p>		

 <p style="text-align: center;"><b>SCIENCE</b></p>	 <p style="text-align: center;"><b>STEM</b></p>	 <p style="text-align: center;"><b>GEOGRAPHY</b></p>
<p><b>SCIENCE:</b> Students will be working from Inquisitive which allows them to work interactively to complete the science lesson. Log in to Inquisitive online and complete Science Assessment: <b>Moving of Objects</b>.</p> <p>KH Link- <a href="http://inq.co/class/bjx">http://inq.co/class/bjx</a> passcode: 4955</p> <p>KR Link- <a href="http://inq.co/class/CCWGW">http://inq.co/class/CCWGW</a> passcode: 9307</p> <p>KB Link - <a href="http://inq.co/class/AU6F2">http://inq.co/class/AU6F2</a> passcode: 8943</p> <p><i>Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.</i></p> <p><b>SCIENCE WEEK FUN!</b></p> <p>Try this food experiment which fit this week’s National Science Week theme of <i>Food: Different by Design</i></p> <p><b>Make Ice Cream With Science-</b> Find the activity on Seesaw and follow the directions to make your own delicious ice cream!</p> <p><i>Offline version:</i></p> <p>You Need:</p>	<p><b>STEM:</b> Watch the “Week 6 Stem’ video posted on Seesaw and complete the activity at home. Upload your thinking before you complete the experiment.</p> <p><b>Offline option:</b></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>- 2 small dishes</li> <li>- 2 ice cubes</li> <li>- Salt</li> <li>- Water</li> </ul> <p>Before you complete the experiment think about:  What will happen when you place salt on an ice cube?  Will the ice melt faster or slower when you add salt onto the ice cube?</p> <p><b>Experiment:</b> Place some water into the small dishes and the ice cubes. Place some salt onto one ice cube and see what happens. Let your teacher know what you predicted and what happened.</p>	<p><b>GEOGRAPHY:</b> Students will be working from Inquisitive which allows them to work interactively to complete the Geography lessons. Log in to Inquisitive online and complete Lesson 1 of Unit 2- <b>Special Places</b> from your Class To-Do.</p> <p>KH Link- <a href="http://inq.co/class/bjx">http://inq.co/class/bjx</a> passcode: 4955</p> <p>KR Link- <a href="http://inq.co/class/CCWGW">http://inq.co/class/CCWGW</a> passcode: 9307</p> <p>KB Link - <a href="http://inq.co/class/AU6F2">http://inq.co/class/AU6F2</a> passcode: 8943</p> <p><i>Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.</i></p>

Measuring spoons and Measuring cup

Sugar

Cream (alternatively, milk or heavy whipping cream may be used)

Vanilla extract

Salt (different types of salts, such as table salt or rock salt, will all work, but may give slightly different results)

Ice cubes (8 cups)

Small, sealable bags, such as snack-sized or sandwich-sized Ziplocs (2)

Extra Large sealable bags (2)

Oven mitts or a small towel

Timer or clock

1. In each small sealable bag, place one tablespoon of sugar,  $\frac{1}{2}$  cup of cream (or milk or heavy whipping cream), and  $\frac{1}{4}$  teaspoon of vanilla extract. Seal both bags well.
2. Add four cups of ice cubes to one of the large-sized bags. Then add  $\frac{1}{2}$  cup of salt to the bag.
3. Put one of the small bags you prepared into the large bag with the ice cubes. Be sure both bags are sealed shut.
4. Put on oven mitts or wrap the bag in a small towel and then shake the bag for five minutes. Feel the smaller bag every couple of minutes while you shake it, and take a peek at it.
5. Now add four cups of ice cubes to the other large-sized bag, but this time do not add any salt to it. What do you think will happen without using salt?
6. Put the other small bag you prepared into this large bag. Be sure both bags are sealed.
7. Put on oven mitts or wrap the bag in a small towel and then shake the bag for five minutes, as you did before. Again, feel the smaller bag every couple of minutes while you shake it, and take a peek at it.
8. If you successfully made some ice cream, you can enjoy it now as a tasty reward for your chemistry challenge!

### **SCIENCE WEEK FUN!**

Try this food experiment which fits this week's National Science Week theme of *Food: Different by Design*

***Making Butter in a Jar***- Find the activity on Seesaw and follow the directions to make your own butter!

***Offline version:***

You Need:

Large glass jar with a tight-fitting lid

Heavy/thickened cream (suitable for whipping)

1. Add the cream to the jar and put the lid on tightly.
2. Shake the jar until you start noticing some changes. Open the lid and have a look at what is happening.
3. Keep shaking and swap with someone if you get tired. Keep going until it feels and sounds different as you shake.
4. You are looking for the cream to be separated into buttermilk and butter.
5. When you have a thick blob of butter, you can stop shaking!
6. Pour out the buttermilk. You can use this for cooking.
7. Use some of your butter to spread on some toast. Delicious!