

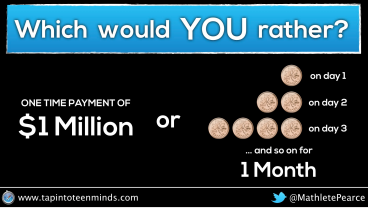
Stage 3 Pitt Town PS - Home Learning - Term 3 Week 5


You will **NOT** need access to a digital device and help from a parent/carer to complete the following activities.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|---|--|---|
| Morning | <p>English Reading - You are really hungry. You are aware that something is cooking in the kitchen. Using descriptive language, consider the senses (see, smell, taste, touch, hear), and write 3 adjectives for each of these. See if you can find a description, in any book, of a character eating, cooking, or feeling hungry.</p> | <p>English Reading - Find three sentences, in the book that you are reading, that stick out to you. Write these sentences down and explain why they caught your attention. It could be that they use descriptive language, or that they gave you a clue as to what would happen next.</p> | <p>English Reading - Consider an experience or a memory of your own that is similar to something that you have read in a book. Then pretend that you are that character and write a diary entry about that experience.</p> | <p>English Reading - Make a list of all the places the story is set. Choose 3 settings to list all the descriptive language used. For example - gloomy cemetery, or sparkling pool. Write as many as you can remember and use the book to help you.</p> | <p>English Reading - Draw your favourite Character from the book that you are reading and write down 5 things that the authors says in the text that describes the character.</p> |
| | <p>Brain Break This game has only one rule: keep the balloon off the floor! Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads. At home we call it “keepy uppy” like from Bluey. Good luck!</p> | <p>Brain Break Put a paper/plastic plate or magazine on your head and walk across the room. Time how long you can keep the plate on your head for. Make it harder by trying to walk on your tippy toes.</p> | <p>Brain Break Stand up. Move your right foot in a clockwise circle. Simultaneously write the number 6 in the air with your right pointer finger. Repeat this pattern several times and then switch to the other foot and hand. Try reversing the motions to counter-clockwise and the number 9. Repeat step 5 and spell out your name at the same time.</p> | <p>Brain Break Hold left hand out in front, with fingers pointing up to the ceiling. Slowly trace your hand with your right finger, starting where your hand and wrist meet. As you trace each finger, breathe in as your finger climbs up each finger and breathe out as your finger slides down. Then switch hands.</p> | <p>Brain Break Stand up. Place you right hand across the body to the left knee as you raise it. Do the same thing for the left hand on the right knee as if you were marching. Do this for 2 minutes</p> |

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|--|---|--|---|--|---|
| | <p>Writing - Persuasive</p> <p>Think about all the activities you can remember doing at a mini fete and list them.</p> <p>For three activities give reasons for each one, that made them memorable. It may be that they were fun, something new, advertised well, disappointing, messy, boring.</p> <p>Select one of the activities and describe it to someone who has never done it before. Either exaggerate how good it is, or how bad it is.</p> | <p>Writing - Persuasive</p> <p>Creating catchy names</p> <p>Come up with an exciting, persuasive new name for an activity that you have done at mini fete before. Make up a new activity that could be done at mini fete and come up with an exciting, persuasive name for it. If you have never attended a mini fete before, some examples you could use could be the haunted house, hair spray, goal kicking.</p> <p>Come up with a catchy slogan for that stall. Something that everyone will remember. Some examples are Nike - Just do it, Xbox - Power your dreams.</p> <p>Speaking and Listening - BTN</p> <p>Watch the following Clip and then have a conversation with a family member about the census, who will be included in your households census information?</p> <p>https://www.abc.net.au/btn/classroom/census-2021/13474026</p> | <p>Writing –Persuasive</p> <p>Advertising Poster</p> <p>Select a mini fete activity that you would like to be involved in. Come up with an advertising poster for your activity.</p> <p>Remember to include a catchy title, a slogan, images, and persuasive language.</p> | <p>Writing - Persuasive</p> <p>Design a token that could be used at the Mini Fete.</p> <p>Answer the following questions for your stall:</p> <p>Name of Activity? Number of students required to run it? Equipment required? Safety considerations required? Number of Tokens it will cost for students to participate?</p> <p>Speaking and Listening -</p> <p>Make a list of all the sounds that you hear in a thirty minute time frame. Listen out for the sounds that you might not ordinarily hear or notice if you weren't really focused on listening.</p> | <p>Writing -Free writing Friday</p> <p>Pretend that you are at school and create a video advertisement to convince the students at Pitt Town PS to spend their tokens at your activity. Remember to be persuasive!</p> <p>Include your script on the next slide- which includes what is said, and also what is filmed. If you are able to- film and upload your ad to your slides- HAVE FUN!</p> |
|--|---|--|---|--|---|

Recess Break

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|---|---|---|----|----|--|----|----|----|--|----|----|----|--|----|-------|------|----|------|--|---|-----|-----|---|---|
| <p>Middle</p> | <p>Mathematics</p> <p>Patterns and Algebra Look at the numbers:</p> <p style="text-align: center;">2, 5, 8, 11, ?, ?</p> <p>What are the missing numbers? What would come next?</p> <ul style="list-style-type: none"> • 5, 11, 17, 23, __, __, __ <p>Rule: _____</p> <ul style="list-style-type: none"> • 38, 34, 30, 26, __, __, __ <p>Rule: _____</p> <ul style="list-style-type: none"> • 67, 72, 77, 82, __, __, __ <p>Rule: _____</p> <ul style="list-style-type: none"> • 3, 6, 9, __, __, __ <p>Rule: _____</p> <ul style="list-style-type: none"> • 102, 92, 82, 72, __, __, __ <p>Rule: _____</p> <ul style="list-style-type: none"> • 3, 7, 15, 31, __, __, __ <p>Rule: _____</p> | <p>Mathematics</p> <p>Patterns and Algebra</p> <p>Complete your maths online tasks for this week. There are 3 to complete.</p> | <p>Mathematics</p> <p>Patterns and Algebra</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>22</td><td>99</td></tr> <tr><td></td><td>33</td></tr> <tr><td>55</td><td>66</td></tr> <tr><td></td><td>88</td></tr> <tr><td>11</td><td>44</td></tr> <tr><td></td><td>77</td></tr> </table> <p>Write these numbers in ascending order. Write the next 5 numbers in the sequence.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>0.009</td><td>9000</td></tr> <tr><td>90</td><td>0.09</td></tr> <tr><td></td><td>9</td></tr> <tr><td>900</td><td>0.9</td></tr> </table> <p>Write these numbers in ascending order. Write the next 5 numbers in the sequence.</p> | 22 | 99 | | 33 | 55 | 66 | | 88 | 11 | 44 | | 77 | 0.009 | 9000 | 90 | 0.09 | | 9 | 900 | 0.9 | <p>Mathematics</p> <p>Patterns and Algebra</p>  <p>Would you rather 1 payment of 1 million dollars or</p> <p>Day 1 \$1 Day 2 \$2 Day 3 \$4 Day 4 \$8 and so for one month.</p> <p>Show your working out. How much money would you have after 1 month. (30 days)</p> | <p>Mathematics</p> <p>Patterns and Algebra - Problem Solving</p> <ol style="list-style-type: none"> 1. Laura was having a party and decided to give out her invitations in groups. On Monday she gave out 1 invitation, Tuesday she gave out 3, on Wednesday she gave out 9, on Thursday she gave out 27 and so on. If she continued handing out her invitations this way, how many did she hand out on Saturday? 2. Luis writes down seven consecutive positive integers. The sum of the three smallest numbers is 33. What is the sum of the three largest numbers? 3. Leslie wanted to rush his homework so that he could go and play. He was completing a pattern that went like this: 1, 2, 4, 8, 16 and so on... He wanted to find the number in the 15th position- what is it? |
| 22 | 99 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 33 | | | | | | | | | | | | | | | | | | | | | | | | |
| 55 | 66 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 88 | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 44 | | | | | | | | | | | | | | | | | | | | | | | | |
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| 0.009 | 9000 | | | | | | | | | | | | | | | | | | | | | | | | |
| 90 | 0.09 | | | | | | | | | | | | | | | | | | | | | | | | |
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| 900 | 0.9 | | | | | | | | | | | | | | | | | | | | | | | | |

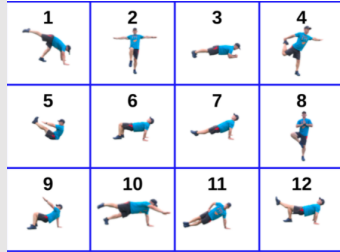
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|---|---|---|---|--|
| <p>Brain Break This is a 2-person game. On the count of three, players pick their position with their hands: Rock-hand in a fist, Paper – hand flat, paper down, Scissors – extend the first two fingers and hold them apart. The winner of the round is determined by the items formed:</p> | <p>Brain Break Stand up. Blink your left eye while simultaneously snapping your fingers with your right hand. Now blink your right eye while snapping with your left hand. Try to blink one eye while snapping your fingers on the opposite side's hands 15 times in a row, alternating eyes. In other words, blink your left eye while simultaneously snapping with your right hand and then blinking your right eye while snapping with your left hand</p> | <p>Brain Break Stand up. Choose 5 different movements to complete in descending order e.g. do 5 star jumps, spin around 4 times, hop on one foot 3 times, do 2 push ups, walk around the desk/table once</p> | <p>Brain Break Covering your ears with your hands, take long and slow breaths in and out as you imagine waves rolling back and forth. Listen to the sound of your slow breathing for 2 minutes.</p> | <p>Brain Break Stand up. Pat your head with your right hand. Rub your stomach with your left hand. Switch hands. Extra challenge: sing your favourite song at the same time as you are doing this.</p> |
| <p>Physical Education (after lunch..see below)</p> | <p>Geography You are going to begin to build a settlement on your area of land in your biome.</p>  <p>Remember, you can only use the resources available in your biome, for example if you lived in the grasslands there would not be many trees so you would have to build a house from grass or mud.</p> | <p>Physical Education (after lunch..see below)</p> | <p>Science Try this experiment; you will need a balloon, a tissue and an empty aluminium can. Place the can on its side on the floor. Blow up a balloon and tie a knot in the end. Rub the tissue on the top of the balloon for 10 seconds. Place the top of the balloon near the can and gently move it away- watch the can follow the balloon!</p> | <p>Creative Arts. (see below)</p> |

Lunch Break

Afternoon

Physical Education

Balancing!!!



Rolling for Balance.

You will need...

- space to balance
- a Dice or spinner or create a lucky dip bag with 1 to 12 in it.

How do i play?

- Roll, spin or pick - **twice**. Example..2 and then a 6 = 8.
- Whatever the total number you pick out of the bag..or roll or spin - that is the 'balance' number on the board above. (if you are doing the lucky dip ...pick two numbers.)
- Hold your balance for 5 seconds = 1 point.
10sconds = 2 points.
- **NOTE:** You don't have to do the same stretch twice in a row. Just roll or spin again.
- **When do I finish?**
Two ways to play. **1.** Either get 20 points..or **2. Challenge.** Forget the dice and spinner or lucky dip and just do every stretch for 10 seconds.

Geography -

Think about the following; What will be the main use of the land - agriculture and farming? Housing - providing housing for settlers? Or hobby - sporting fields and leisure areas?

Keep in mind location of your biome - the country you have chosen is it a hot or cold climate? Is it a dry country or does it have plenty of rainfall?

Physical Education - Body Balancing...Pt 2.

Monday was our warm up :)!

If you look at Mondays activities...they were all hands, feet and one forearm.

What other body parts can you balance with? Imagine you are standing and the teacher calls out a combination of the following. Whatever the teacher says...you need to put on the ground.

- hand
- finger
- bottom
- knee
- elbow
- forearm
- foot
- nose!!
- heel

Maybe the teacher says just two of the above? Plus they add a number to it...example: 2 fingers and 1 knee. **Could you do it?**

What you need to do today...

Can you create and do 10 balances using the body parts above?

- Each balance must be held for 10 seconds.
- Each balance must have a minimum of 2 body parts.

Have fun :)

Science-

Try this experiment; you will need a zip lock bag, some sharp pencils and water.

Half fill the zip lock bag with water and seal it off. Standing over the sink, hold the bag by the top and stab the pencils through the bag. The bag will not leak!

Creative Arts -

Design..Shoe of the future!

It's "Back to the Future". Imagine you could go into the future and see what sneakers / gym shoes / runners / basketball shoes / will look like!!!!!!



What to do.

Grab some paper. Sketch and draw and colour your "Future Show".

- Give it some special features. Write what it can do...on your poster / paper.
- Give it a name!!!
- **Challenge:**

Your first drawing above will be side on...like the picture above. Can you do a different perspective? Look at these below.



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