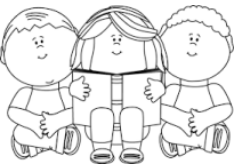


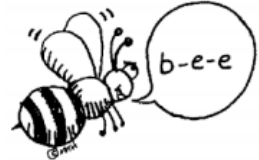
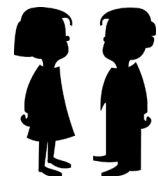



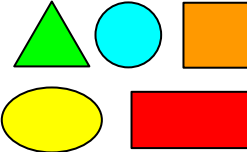


WEEK 5 LEARNING AT HOME GRIDS

EARLY STAGE 1- ENGLISH

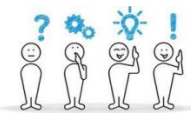
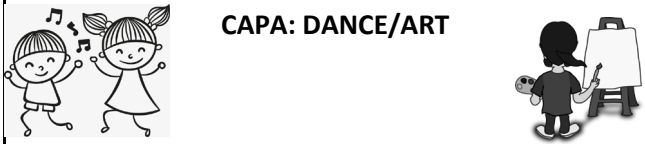


 <p>READING</p>	 <p>WRITING</p>	 <p>LANGUAGE/VOCABULARY</p>	 <p>SPELLING</p>	 <p>SPEAKING & LISTENING</p>
<p>NWNPS A Year on our Farm by Penny Matthews & Andrew McLean Watch the story <i>A Year on Our Farm</i>. *This will be covered in our Zoom meeting on Monday & Thursday*</p>	<p>After watching the video of A Year on Our Farm being read, write down your favourite time of the year in the story and draw a picture to match. Remember: capital letters, full stops, neat writing, finger spaces!</p>	<p>Complete the 'Vocabulary- Farm Animals' activity on seesaw. Offline option: draw a picture of a horse, duck, chicken, cow, pig, sheep, goat, goose and label each one.</p>	<p>Sound /sh/: Use a fidget spinner, sand/oil timer or a 2 minute timer to time yourself writing as many words containing the /sh/ sound as you can before the timer stops.</p>	<p>On your news day, in our Zoom meeting, you will be presenting your news. Make sure to bring your news with you to our Zoom meeting and be ready to share it with your class. If you aren't able to Zoom with us, please upload your news on Seesaw for your teacher to share with your class.</p>
<p>Watch the story Hooray For Farmers Read Aloud *This will be covered in our Zoom meeting on Tuesday*</p>	<p>Imaginative Writing: "One day on the farm..." Write a simple story about a farm character. Who is in the story and what happens to them? Draw a picture to match your writing. Easier version: Write 1-2 sentences with help from an adult. Harder version: Independently write your story including: character/s, setting, a problem, and how the problem can be resolved. Have an adult check your writing.</p>	<p>Find a story/book around your house, or use a story you have watched/listened to this week. Look for a word you don't know the meaning of and show/tell a grown up. Try to guess the meaning. Write down the new word and what you thought it meant.</p>	<p>Complete the SH sort- Spelling Week 5 activity posted onto Seesaw. Offline Option: Think of 6 words beginning with 'sh' and write them in your book.</p>	
<p>Complete activities on Reading Eggs for 15 minutes a day.</p>	<p>After watching the video of Hooray For Farmers being read, write a fact that you learned. Remember: capital letters, full stops, neat writing, finger spaces!</p>	<p>Say and clap the syllables in each month of the year. Record how many syllables in your book or record and upload a video to Seesaw of you doing this activity.</p>	<p>Sight Word Pizza- Draw a big pizza in your book then decorate with sight word toppings. Make the toppings by writing the sight words in colour, chopping them up and gluing them back together on the pizza. Draw some extra toppings.</p>	<p>Go to the Epic Books: Epic- Down on the Farm Read to Me Listen to the 'Read to Me' version of the story. Video yourself talking about your own farm experiences. If you have never seen or been on a farm, tell us what you would like to do or see on a farm. Upload your video to Seesaw for your teacher to see. *This non-fiction content will be covered in our Zoom meeting on Wednesday*</p>
<p>Every day, read some books that have been assigned to you through Epic Books.</p>	<p>Write a recount about something you did on the weekend. Draw a picture of you doing this and make sure to include what you did it with.</p>	<p>Write an adjective and draw a picture for each of the seasons:</p> <ul style="list-style-type: none"> ● Spring ● Summer ● Autumn ● Winter 	<p>Sound /sh/: Practice saying the /sh/ sound. Feel what happens in your mouth, jaw and throat when you make the sound. Upload a photo to Seesaw of what your mouth looks like when you make the /sh/ sound.</p>	
<p>Offline Option: Read 2-3 books a day from around your house.</p>			<p>Complete the Sight Words: Write and Type Week 5 activity on Seesaw. Offline Option: Write out your sight words and if possible type them also.</p>	




 **WEEK 5 LEARNING AT HOME GRIDS**
EARLY STAGE 1- MATHEMATICS

<p>Maths Warm-Ups</p> 	<p>NUMBER AND ALGEBRA</p> 	<p>MEASUREMENT AND GEOMETRY</p> 
<p>Shape dance: Dance with Shapes Shape Song Dance Along Pinkfong Songs for Children</p> <p><i>Offline Option: Make as many shapes with your body as you can.</i></p>	<p>Watch the video uploaded on Seesaw by your teacher, titled ‘Groups and Number Cards.mp4’</p> <p><i>Offline Option: This is an offline activity. You may like to show a short snippet of how your child is counting when completing a round.</i></p> <p>Groups and Number Cards: Grab 4-6 favourite soft toys. Create multiple copies of the number cards 0 to 5 and place them in one pile, face down. Your soft toys will be playing too. One soft toy turns over a number card (you turn it over for your soft toy) and all soft toys as well as yourself take that number of counters (you may use other items instead of counters; pencils, crayons) from a pile. Count the total number of counters all players had for that turn. Write down the total. Put the counters back and start again. Keep on playing for 4 rounds.</p> <p>Easier version: Have fewer soft toys.</p> <p>Harder version: Play 6 rounds of this game. See which round had the highest amount. You may even want to have cards from 0-8</p>	<p>2D Shape Pictures: Watch the video uploaded on Seesaw by your teacher, titled ‘Shape Pictures- Big Box of Shapes’</p> <p><i>Offline Option: Just complete the activity.</i></p> <p>Activity: Think of some shapes you know: circle, square, triangle, oval, rectangle...</p> <p>Draw some neatly onto your paper- if you use white, colour the shapes in different colours; if you have coloured paper, try to use a couple of different colours.</p> <p>Cut out your shapes and turn them into a picture. Make sure to take a photo and share it with your teacher on Seesaw.</p> 
<p>Shapes Song: Shapes song for kids The Singing Walrus</p> <p>Draw the shapes in the air with your finger.</p> <p><i>Offline Option: draw as many different shapes in the air as you can with your finger. Say their name and how many sides they have.</i></p>	<p>Watch the video uploaded on Seesaw by your teacher, titled ‘Soft Toy Share.mp4’</p> <p><i>Offline Option: This is an offline activity. You may like to show a short snippet of how your child is sharing when completing a round.</i></p> <p>Soft Toy Share: Students roll a 6-sided die and place near them this many soft toys. Use a small cup to scoop up the counters or buttons. Count how many counters/buttons you have as you share them between your soft toys one at a time. Record what you did in your maths workbook.</p> <p>Easier version: Eliminate the dice and have the same number of soft toys - 4.</p> <p>Harder Version: Use a 10 sided dice - you can find these online https://dice.virtuworld.net/</p>	<p>Pipe Cleaner Shapes: Watch the video uploaded on Seesaw by your teacher, titled ‘Pipe Cleaner Shapes’</p> <p><i>Offline Option: Just complete the activity.</i></p> <p>Activity: Investigate shapes that can be made by bending pipe cleaners. If you don’t have pipe cleaners, you might like to use playdough, wire, foil, toothpicks, paddlepop sticks, pencils, utensils or come up with some other creative ways to make your shapes. Count how many sides and how many corners. Record your findings in your workbook and upload a photo of your shapes on Seesaw.</p>
<p>Magic Number: Write numbers 0-20 in your book or on a whiteboard. Pick a ‘magic number’ and keep it in your head. Ask a partner to guess your number. You need to give them clues such as higher/lower and more than/less than so they can work out your magic number. E.g. My magic number is 16. Question- Is it 19? Answer: It is less than 19. Then rub/cross out the numbers that you wrote, 19 and above...continue until the correct number is guessed.</p>	<p>Salute Number Game: Watch the video uploaded on Seesaw and try it with a partner.</p> <p>Easier Version: Use numbers 1-10</p> <p>Harder Version: Use numbers up to 100</p> <p><i>Offline Option:</i></p> <p>Step 1: Pick a partner from your household to play with. Then make up some number cards on paper and cut them out.</p> <p>Step 2: Have one person face away from their partner (this is the guesser). The other person can pick up a number card and try and explain their number to their partner without saying it.</p> <p>Step 3: If your partner guesses correctly they can have the number card to add to their pile. Then the other person has a go.</p> <p>When there are no number cards left, the person with the most cards wins the game.</p>	<p>STUDYLADDER ACTIVITY: Complete the activity- <i>Shapes Match 1</i> found in: Geometry- 2D Shapes</p> <p>KH Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300433 Use the password that was sent to you in a message on Seesaw</p> <p>KB Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300547 Use the password that was sent to you in a message on Seesaw</p> <p>KR Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300536 Use the password that was sent to you in a message on Seesaw</p>

<p>Watch and sing along with the song: The Counting by Fives Song Counting Songs Scratch Garden <i>Offline Option: Count up by 5s, as high as you can go.</i></p>	<p>MATHSEEDS: Log in to Reading Eggs and click on the Math Seeds link. Spend 10-15 minutes completing some of the maths lessons.</p>	
<p>Watch and sing along with the song: The Counting by Tens Song Counting Songs Scratch Garden <i>Offline Option: Count up by 10s, as high as you can go.</i></p>	<p>STUDYLADDER: Complete some other activities that have been assigned to your class on Studyladder.</p>	

 **WEEK 5 LEARNING AT HOME GRIDS**
EARLY STAGE 1 -Other Learning Areas

<p style="text-align: center;">PERSONAL DEVELOPMENT</p> 	<p style="text-align: center;">CAPA: DANCE/ART</p> 	<p style="text-align: center;">PHYSICAL EDUCATION RECOMMENDED AT LEAST 1 HOUR PER DAY</p> 
<p>Growth Mindset Affirmation Cards: Divide a piece of paper into 6 boxes and write or draw positive statements about yourself. Encourage your child to place them in a spot where they see them every morning when they wake up.</p>	<p>Warm Up Video: https://www.youtube.com/watch?v=MugzDiGDYjo Watch the video on Seesaw: 'Dance-Lesson 4' and interact as the activities are explained.</p>	<p>Daily Challenge: Time how long you can hold the plank position for, do this daily. Ensure to keep a record and see if you can stay longer and beat your personal best. Tell your teacher your best score at the end of the week.</p>
<p>Beautiful Oops: https://www.youtube.com/watch?v=q5NaB60jxrw Write down when you have made a mistake and how can you change it into a possibility?</p>	<p>Review your personal space: Shake your sillies - https://www.youtube.com/watch?v=03zqJQJRLNO</p> <p>Locomotor movements: How can we move from one place to another, such as walk, skip, gallop, slide, tip-toe, crawl, jump, hop.</p>	<p>Jumping Jacks: How many different ways can you jump? Can you jump on the spot (small jumps/ big jumps), side to side, star jumps, bunny jumps, backwards, forwards, with eyes open and eyes closed.</p> <p>(Red Nose Day) Nose and spoon race: Encourage someone to race you in your family. Find a small red object from your household. Place the red object on the spoon and see if you can balance it on the spoon for the race. See if you can challenge more than one family member.</p>
<p style="text-align: center;">Brain Breaks</p> 	<p>Activity 1: Have a go at moving around your space whilst keeping your own personal space. This can be played with the family members in your house. The aim is to keep your own personal space without touching anything or anyone. Keep walking/ dancing until one person is left.</p> <p>Quiet Music: Students can move how they would like to the slow music and see how they can use their own personal space. https://www.youtube.com/watch?v=WUXEeAXywCY</p>	
<p>Mini Dance Party: Have a break by putting on some of your favourite music and dancing around. Try to get some of your family members involved.</p>	<p>Listen and Move: follow the instructions from the song and be aware of your personal space.</p>	<p>Chalk It: In an outdoor space, use chalk to make bug patterns. Chalk wavy, curley, zig zag lines, numbers or letters. Can you then hop, walk or skip over the lines you have chalked?</p> <p>Take some photos to upload to seesaw to show your</p>

	https://www.youtube.com/watch?v=j24_xH5uvdA&list=RDcs_pB9LoPflw&index=3 Cool down: https://www.youtube.com/watch?v=L9OTam6VZ_U	teacher.
Seesaw activity: “Red nose everyday heroes” Create your own red nose with added hair, eyes, mustache to dress up your own red nose. Offline: Draw a red nose on a piece of paper and decorate it how you would like to.	Reflection: Instruct another family member to move in their own personal space and describe how they responded.	Cosmic Kids Yoga: Little Red Riding Hood https://www.youtube.com/watch?v=6u5QoqgtT9w
Take a balance test: Put a paper or plastic plate on your child's head and have them walk across the room while keeping the plate in place. Make it trickier by adding something to the plate, like a small beanbag (easy), a handful of green beans (medium), or a ping pong ball (challenging).		Whirl and Twirl: Use ribbons or string to make different patterns in the air. Can you write letters, numbers, make shapes?
Check In: With an adult, ring a friend or family member to check in on them to see how they are going.	ART: Watch the video uploaded by your teacher on Seesaw ‘Farmyard Drawing’ and create the artwork by following the steps.	Brilliant Ball Skills: Use balls of different sizes to bounce, throw, catch, rill, kick, score goals, dribble or dribble around cones.
Go on an imaginary roller coaster ride: In a chair, have your child mimic putting on a harness, lean back (as the coaster climbs up a hill), lean side-to-side (as the coaster twists and turns on the track), and raise their hands up high (as the coaster plunges down a hill). They can even add unhooking the harness and stumbling off of the coaster at the end.	Colour your drawing using your choice of materials and colours then share a photo of your artwork with your teacher on Seesaw. 	Walk or Ride: Go on a journey outside in the sunshine and make a list of everything you find that is RED . Make sure you tell your teacher what you find. Race: Use safe kitchen tongs to pick up different items in your household. Which are easier or harder to pick up? Have a race to see who in your family can move objects from one place to another the quickest.
 <p style="text-align: center;">SCIENCE</p>	 <p style="text-align: center;">STEM</p>	<p style="text-align: center;">GEOGRAPHY</p>
SCIENCE: Students will be working from Inquisitive which allows them to work interactively to complete the science lesson. Log in to Inquisitive online and complete Science Lesson 4: Designing and Making a Toy KH Link- http://inq.co/class/bjx passcode: 4955 KR Link- http://inq.co/class/CCWGW passcode: 9307 KB Link - http://inq.co/class/AU6F2 passcode: 8943 Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.	STEM: Watch the ‘ Week 5 Stem ’ video posted on Seesaw and complete the activity at home. Upload a picture of your creation to your Seesaw journal. Offline option: Build a structure out of paper triangles and see if you can balance light objects on top without it falling over.	GEOGRAPHY: Students will be working from Inquisitive which allows them to work interactively to complete the Geography lessons. Log in to Inquisitive online and complete Lesson 1 of Unit 2- Special Places from your Class To-Do. KH Link- http://inq.co/class/bjx passcode: 4955 KR Link- http://inq.co/class/CCWGW passcode: 9307 KB Link - http://inq.co/class/AU6F2 passcode: 8943 Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.

