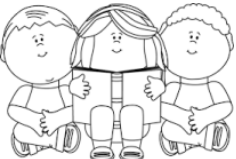



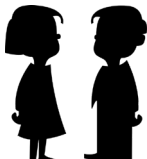





WEEK 4 LEARNING AT HOME GRIDS

EARLY STAGE 1- ENGLISH

 <p>READING</p>	 <p>WRITING</p>	 <p>LANGUAGE/VOCABULARY</p>	 <p>SPELLING</p>	 <p>SPEAKING & LISTENING</p>
<p>📖 Kids Book Read Aloud: KOALA LOU by Mem Fox and Pamela Lofts Watch the story Koala Lou being read and try to follow along.</p> <p>*This will be covered in our Zoom meeting on Monday & Thursday*</p>	<p>Write a recount about something you did on the weekend. Draw a picture of you doing this and make sure to include who you did it with.</p>	<p>Complete the digraph sort activity on seesaw. Offline option: think of 3 words for each of the following digraphs 'ch' 'sh' 'wh' 'th' Example: 'ch' = chicken, chocolate</p>	<p>Sound /ay/: Think of as many words as you can that have the sound /ay/ in them. Write these words in your book, or send a video on Seesaw of you saying and acting out these words.</p>	<p>On your news day, in our Zoom meeting, you will be presenting your news. Make sure to bring your news with you to our Zoom meeting and be ready to share it with your class. If you aren't able to Zoom with us, please upload your news on Seesaw for your teacher to share with your class.</p>
<p>Why Koala Has a Stumpy Tail (Animated Stories for Kids) Watch the story Why Koala Has a Stumpy Tail.</p> <p>*This will be covered in our Zoom meeting on Tuesday*</p>	<p>After watching the video of Koala Lou being read, write down your favourite part of the story and draw a picture to match.</p>	<p>Complete the '100 rhyming words' activity on Seesaw. Offline Option: write words that rhyme with: 'cat' 'play' 'bear' 'hot'</p>	<p>Complete the Flower /ay/ Word Family activity posted onto Seesaw. Remember to record yourself saying each word you make. Offline Option: Make 6 'ay' words and write them in your book.</p>	
<p>Complete activities on Reading Eggs for 15 minutes a day.</p>	<p>After watching the video of Koala Lou being read, describe your favourite animal in the story. Draw a picture to match the sentence you write.</p>	<p>Watch and follow along with the Heggerty's Phonics videos uploaded to Seesaw each day by your teacher.</p>	<p>Complete the /ay/ word family activity on Seesaw. Make sure to follow the instructions for each part of the activity.</p>	<p>Koala Facts For Kids Aussie Animal Facts Cute Koala Watch the video about Koalas and record yourself saying some facts about Koalas. Upload your video to Seesaw for your teacher to see.</p>
<p>Every day, read some books that have been assigned to you through Epic Books.</p>	<p>After watching the video of Why Koala Has a Stumpy Tail, write a sentence to explain why Koala has a stumpy tail. Draw a picture to match.</p>	<p>Write an adjective for each of the following characters from Koala Lou:</p> <ul style="list-style-type: none"> ● Koala Lou ● Emu ● Platypus ● Koala Klaws ● Koala Lou's mother ● Kookaburra 	<p>Sound /ay/: Practice saying the /ay/ sound. Feel what happens in your mouth, jaw and throat when you make the sound. Upload a photo to Seesaw of what your mouth looks like when you make the /ay/ sound.</p>	<p>*This non-fiction content will be covered in our Zoom meeting on Wednesday*</p>
<p>Offline Option: Read 2-3 books a day from around your house.</p>	<p>After watching the video of Why Koala Has a Stumpy Tail, write a sentence to say if Koala was being nice or being mean and why? Draw a picture to match.</p>		<p>Complete the sight word practice activity on Seesaw. Offline Option: Write out your sight words and if possible type them also.</p>	

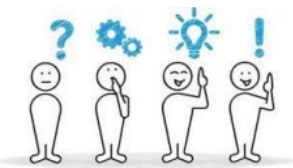


 **WEEK 4 LEARNING AT HOME GRIDS**
EARLY STAGE 1- MATHEMATICS


<p style="text-align: center;">Maths Warm-Ups</p> 	<p style="text-align: center;">NUMBER AND ALGEBRA</p> 	<p style="text-align: center;">MEASUREMENT AND GEOMETRY</p> 
<p>Ten in the Bed: Find 10 teddies, soft toys, dolls or other objects then sing the song Ten in the Bed. “There were ten in the bed and the little one said, Roll over, roll over! So they all rolled over and one fell out..... There were nine in the bed and the little one said, Roll over, roll over! So they all rolled over and one fell out...” Continue until there are no more teddies left.</p>	<p>Go to the link and watch the story: Dora's Chicks Watch the subtraction video titled ‘Finding the Difference’ uploaded by your teacher on Seesaw then complete the following activity: <i>Offline Option: Just complete the activity. Write numbers for your child to work out the difference.</i> Finding the Difference: Look at the numbers on the screen to find the difference between the two given numbers. You can use counters or pencils or anything around the house to help find the difference of two numbers. Pictures are a great strategy too. Easier version: Use numbers of lower value at first. Harder Version: You may like to use numbers that are of higher value to find the difference.</p>	<p>Go to the link and watch the story: Sesame Street: Elmo and Abby Investigate: Measuring with Tubes Watch the video uploaded by your teacher titled ‘Measuring Without a Ruler’ <i>Offline Option: Just complete the activity.</i> LENGTH: In the Sesame Street video, Elmo and Abby tell you to use something other than a ruler to measure yourself. Find something around your house (toilet rolls, a paper towel roll, some ribbon, string, a piece of paper) and use this to measure things around your house. Use the item to measure the length of these things. For example if I use toilet rolls and measure myself, I might be 25 toilet rolls long. Write the measurements of the things you measure into your books. Make sure to write down what you used to measure so we know. If you use ribbon or string, make sure you send a photo or explain to us how long it is.</p>
<p>Ten Jellyfish: Find 10 teddies, soft toys, dolls or other objects then sing the song Ten Jellyfish. “Ten jellyfish, ten jellyfish, ten jellyfish sitting on a rock. One jumped in...SPLASH! Nine jellyfish, nine jellyfish, nine jellyfish sitting on a rock. One jumped in...SPLASH!...” Continue until there are no more ‘jellyfish’ left.</p>	<p>Watch the video where Jack represents numbers in so many ways: I Can Show Numbers In So Many Ways Math Song for Kids How to Represent Numbers Jack Hartmann <i>Offline Option: Just complete the activity.</i> Watch the video uploaded by your teacher titled: I can show numbers in so many ways: Showing Numbers in Different Ways There are many ways we can show the same number, pictures, tallies, in a ten frame, writing it as a word. After watching the lesson, you can have a go with your chosen numbers. Easier version: Select numbers of a lower value. Harder version: Do this a few times with numbers of a higher value. You may even want to show an addition or subtraction problem with your number as the answer. Another idea is to show the numbers before and after your chosen number.</p>	



<p>Ten Cheeky Monkeys: Find 10 teddies, soft toys, dolls or other objects then say the rhyme Ten Cheeky Monkey: "Ten cheeky monkeys jumping on the bed. One fell off and bumped its head. Mama called the doctor and the doctor said, No more monkeys jumping on the bed! Nine cheeky monkeys jumping on the bed. One fell off and bumped its head. Mama called the doctor and the doctor said, No more monkeys jumping on the bed!..." Continue until there are no more 'monkeys' left.</p>	<p>Go to the link and watch the story: Jack the Builder - Counting on Math (Read Aloud) Watch the video uploaded by your teacher titled 'Lego Friends on a Bowl' on Seesaw. <i>Offline Option: Just complete the activity.</i> LEGO FRIENDS ON A BOWL: Turn a bowl, cup, small box or something else that will fit 10 small items under it, upside down. Find 10 small items such as counters, pieces of dry pasta, Lego blocks or figures etc. Play with someone at home. One person closes their eyes, the other places an amount of the objects under the bowl, leaving the rest on top. The first person then opens their eyes and needs to work out how many are missing by finding the difference. You can put the number of how many left in your head then count on up to 10, keeping track on your fingers. Lift the bowl to confirm the answer. Easier version: Use 5 objects. Harder version: Use 20 objects.</p>	
<p>Using an old person voice, count backwards from 20. If you can count backwards from a higher number, count back from that number instead.</p>	<p>STUDYLADDER ACTIVITY: Complete the activity- <i>Subtraction Problems</i> found in: Subtraction - Mental Strategies and Drills KH Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300433 Use the password that was sent to you in a message on Seesaw KB Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300547 Use the password that was sent to you in a message on Seesaw KR Class link: https://www.studyladder.com.au/myschool/1554/myclass/1300536 Use the password that was sent to you in a message on Seesaw</p>	
<p>Count forwards by tens up to 100, using a dragon voice. You can count higher than 100 if you know how.</p>	<p>Watch the video uploaded by your teacher titled 'How Many More?' on Seesaw. <i>Offline Option: Just complete the activity.</i> HOW MANY MORE? Use your number cards 1-10. Pick up a number card. How many more to make 10? Easier version: Use number cards 1-5. How many more to make 5? Harder version: Use number cards 1-10. How many more to make 20?</p>	<p>STUDYLADDER: Complete some other activities that have been assigned to your class on Studyladder.</p>
	<p>MATHSEEDS: Log in to Reading Eggs and click on the Math Seeds link. Spend 10-15 minutes completing some of the maths lessons.</p>	

WEEK 4 LEARNING AT HOME GRIDS

EARLY STAGE 1 -Other Learning Areas

<p>PERSONAL DEVELOPMENT</p> 	<p>CAPA: DANCE/ART</p> 	<p>PHYSICAL EDUCATION RECOMMENDED AT LEAST 1 HOUR PER DAY</p> 
<p>Growth Mindset On a blank page in your book, write down 3 things that you CAN do. Draw a picture to match these things. Then write down 1 thing you can't do... YET.</p>	<p>Warm Up Video: https://www.youtube.com/watch?v=dIbCrGqToaw</p>	<p>Daily Challenge: Count how many jumps you can do one your non-dominant leg - do this daily. Keep a record and see if you can challenge yourself to beat your personal best.</p>
<p>Think of a time you were negative about something. How could you make that a positive thing? What could you have said or done differently? Draw a picture and write a sentence.</p>	<p>Watch the video on Seesaw: 'Dance-Lesson 3' and interact as the activities are explained.</p> <p>Warm up Activity: Imagine you are on ship complete movement such as - climbing the ladder, scrubbing the deck, driving the boat and looking for boats</p> <p>Stationary Movements - wiggle your toes, click, roll your arms and shake your hands. Investigate on different levels such as down low or up high</p>	<p>Musical Chairs: Everyone in your household can join in. Line up a number of chairs and run around until the music stops. When the music stops, sit on a chair. The elimination will happen as the chairs are taken away. Keep playing until one person is left.</p>
	<p>Extra Dance Videos:</p> <p>Animal dance and freeze: https://www.youtube.com/watch?v=HpOe8Ingp_o</p> <p>100 Days: https://www.youtube.com/watch?v=aH0OTNzgSX8</p>	<p>Participate in the 100 days of Kindy Fitness Challenge: Seesaw Activity: Exercise to 100 Offline: 10 x sit ups 10 x star jumps 10 x toe touches 10 x push ups 10 x squats 10 x lunges 10 x arm curls 10 x burpees 10 x frog jumps 10 x arm circles</p>
	<p>Cool down: https://www.youtube.com/watch?v=cyvuaL_2avY</p>	<p>Cosmic Kids Yoga: Tokyo 2021 Olympics https://www.youtube.com/watch?v=CYoTXPray5Y</p>

	<p>Reflection: Explain to one of your family members what levels you could use in dance.</p>	<p>Walk: Take 100 consecutive steps, tell your teacher what you walked past on your journey.</p>
	<p>ART: Watch the video: How to Draw a Koala but don't colour it in yet. Make sure you just have an outline because we are going to paint it for our art activity.</p> <p>Watch the video uploaded by your teacher on Seesaw 'Dot Painting a Koala' and create the artwork by following the steps.</p> 	<p>Ball Bounces: Bounce a ball back and forth 100 times to your partner</p> <p>Lets get fit: Count to 100 https://www.youtube.com/watch?v=QbHobZOKY5w</p> <p>Daily Dance Moves: Each day complete 20 dance moves of your choice. By the end of the week you would have completed 100.</p> <p>Dance Fever: Dance Fever has done a remote learning option for their dance lessons. Please click the link and follow Lesson 1 for Kindergarten. Lesson 3: https://www.dancefevermultisport.com/remote-learning-2/</p>

<p>INTERVENTION</p> <p>These learning activities will cater for all students in Kindergarten while learning from home. They are activities which will support their reading and writing development. There is also a parent guide to supporting your child when reading at home. Please contact your child's class teacher or myself (Monday-Wednesday) for further information or if you have any questions. Sending you all the very best during these more difficult times! x Mrs Hopkins – Kindy Interventionist.</p>	<p>SCIENCE/STEM/GEOGRAPHY</p> 	<p>Brain Breaks</p> 
<p>Oral Language and Vocabulary: Who am I? -Play the game "Who am I?" with another member of the family. Use this opportunity to ask detailed questions and use juicy adjectives such as "are you shiny?"</p>	<p>Students will be working from Inquisitive which allows them to work interactively to complete the science lesson. Log in to Inquisitive online and complete the activities in Lesson 3. KH Link- http://inq.co/class/bjx passcode: 4955 KR Link- http://inq.co/class/CCWGW passcode: 9307 KB Link - http://inq.co/class/AU6F2 passcode: 8943 <i>Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.</i></p>	<p>Brain Break Activity 3: https://www.dancefevermultisport.com/remote-learning-2/</p>
<p>Phonics: Fast phonics – Print out and cut the phonics flash cards (or you can make your own). Set a one-minute timer and see if you can say all the sounds for the letters within that time. Try to beat your time each day!</p>		<p>Stacking Challenge: See if you can balance 100 objects from around the house. Ensure an adult is helping/ supervising you complete this challenge.</p>

<p>Fluency: Rereading – Choose 2 sentences in the book you are reading at home. Write each sentence out in your workbook. Read each sentence three times. With each read, you should become more familiar with the words and have less need to decode.</p>	<p>STEM: Watch the ‘Collect 100 Things’ video posted on Seesaw. Offline option: Collect 100 things from around your house. Think of something you could make with them. It could be pieces of pasta, fruit loops, lego, coins, toothpicks, paddle pop sticks. Make something using these 100 things.</p>	<p>Seesaw Activity: Directed drawing for the 100th day</p>
<p>Comprehension Story boxes - Draw three big boxes in your workbook. In the first box write/ draw a picture of the main event that happened at the beginning of the story. In the second box, write/ draw a picture of the main event that happened in the middle of the story. In the third and final box, draw the main event that happened at the end of the story.</p>	<p>GEOGRAPHY: Find and complete the activity titled ‘Geography-Week 4’ on Seesaw. Go to Inquisitive to complete Lesson 3- Places I Belong To from your Class To-Do. Offline Option: Ask your teacher to send through the PDF version of the activity if you are unable to view the activity online.</p>	<p>Playdough: Roll 100 small balls of playdough and squish them to count to 100.</p>
		<p>Crunch + Sip: Listen to your favourite book whilst enjoying a fruit or vegetable snack</p>
		<p>Paper crown: Have a go at creating your own crown out of paper and decorate it by drawing your favourite things from school.</p> <div data-bbox="1653 662 1944 798" data-label="Image"> </div> <p>Congratulations on completing 100 days of Kindy!</p>