





Stage 2 - Learning from Home Week 3 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 	English <u>Journal writing</u> Complete the journal task on your google classroom <u>Spelling</u> Watch the spelling video for your group and complete the spelling grid in google docs.	English <u>Journal writing</u> Complete the journal task on your google classroom <u>Spelling</u> In the spelling sentences document, write a sentence with each of your spelling words.	English <u>Journal writing</u> Complete the journal task on your google classroom <u>Spelling</u> Practise your words Choose an activity from the choice grid.	English <u>Journal writing</u> Complete the journal task on your google classroom <u>Spelling</u> Practise your words Choose an activity from the choice grid.	English <u>Journal writing</u> Complete the journal task on your google classroom <u>Spelling</u> Complete a spelling quiz. Ask your adult to test you on your words. Write on a google doc or video record yourself saying the words. Turn your work in.
Break	Cross Pulls Hold arms out in front, cross arms at wrist, turn palms down and in toward each other, clasp fingers together, pull clasped hands under and up through arms in front of chest and reverse. Repeat.	Lazy Eights Form the figure 8 pattern with one hand, the opposite hand, then both hands together at least three times--can be done in the air or on a board.	Criss Cross Jump Stand with feet shoulder-width apart, then jump up, crossing one foot over another, and land with feet crossed. Jump again, uncrossing legs, and land in the starting position. Switch legs and repeat.	10 Wall Push Ups Do 10 wall push ups (performed against a wall).	Frog Jump Crouch down with your knees out wide and your hands on the ground between your feet. Jump up by pushing off with your hands and feet. Land in a crouch position.

Reading	<u>Reading Group Task</u> Go to Google Classroom and complete the activity set for your group.	<u>Reading Group Task</u> Go to Google Classroom and complete the activity set for your group.	<u>Independent reading</u> Choose a book that interests you. Read for 20 mins. This can be an online book, a listening book or a book from your home.	<u>Comprehension</u> Complete the comprehension task your teacher has put on your Google Classroom	<u>Read</u> Choose an online book from Epic! or a book at home and spend 20 minutes reading.
Break	20 Jumping Jacks Perform 20 jumping jacks	Stir the pot - visualise you are standing in front of an enormous cauldron. Inside the cauldron is an ooey-goopy pot of caramel. Take hold of a large stirrer and plunge it to the bottom of the pot. Slowly begin to stir in a clockwise direction. Use your whole body to help get a full range of motion in your wrists and shoulders. Throw your hips into the action. After a minute or two, reverse the direction.	Stand tall Read both hands behind you and touch the middle of your back. Push your shoulders back and down Count to 10 while breathing in and out slowly.	SKIP IT OUT Put on your favourite song and skip either with a rope or without until the song ends	FIND THE OBJECT Find as many object in your house that start with the same letter as your first name
	<u>Writing</u> Work through the writing slides. Complete activities in the slides.	<u>Writing</u> Work through the writing slides. Complete activities in the slides.	<u>Grammar</u> Complete the grammar activities on the slides.	<u>Writing</u> Work through the writing slides. Complete activities in the slides.	<u>Fun Write</u> Complete the Fun Write Friday activity.
Speaking and Listening	<u>Speaking & Listening Task</u> <u>Teach the Teacher!</u> <u>See google slides</u> We are focusing on procedure writing during	<u>Speaking & Listening Task</u> <u>Teach the Teacher!</u> Continue to work on your task	<u>Speaking & Listening Task</u> <u>Teach the Teacher!</u> Continue to work on your task	<u>Speaking & Listening Task</u> <u>Teach the Teacher!</u> Continue to work on your task	<u>Speaking & Listening Task</u> <u>Teach the Teacher!</u> Complete and submit your task.

	<p>online learning, and we want you to teach us how to do something!</p> <p>Your job is to video record yourself explaining to us how to either cook, make, build, create or do something. The choice is yours!</p> <p>See the slides for more detail and how to submit.</p>				
Break	<p>Wriggle your body for a minute.</p> <p>Walk on your knees across the room</p>	<p>ROCKING MY HIPS</p> <p>Get up and try this</p> <p>https://www.youtube.com/watch?v=r3KY1PmPPol</p>	<p>RUN THE RED CARPET</p> <p>Try running the red carpet.</p> <p>Get up out of your chair</p> <p>https://www.youtube.com/watch?v=d_GNRDlc17E</p>	<p>PLAY CHARADES</p> <p>Use your spelling words and play charades with a family member and see if they can guess your spelling words</p>	<p>Dance it out!</p> <p>https://www.youtube.com/watch?v=uMuJxd2Gpxo</p>
Middle	<p>Mathematics</p> <p>Multiplication - Google Slides</p> <ul style="list-style-type: none"> • Watch the video and then complete the activities on the slides. • Type your answers into the text boxes for each question. • Don't forget to turn your work in . 	<p>Mathematics</p> <p>Multiplication - Google Slides</p> <ul style="list-style-type: none"> • Watch the video and then complete the activities on the slides. • Type your answers into the text boxes for each question. • Don't forget to turn your work in . 	<p>Mathematics</p> <p>Multiplication - Google Slides</p> <ul style="list-style-type: none"> • Watch the video and then complete the activities on the slides. • Type your answers into the text boxes for each question. • Don't forget to turn your work in . 	<p>Mathematics</p> <p>Multiplication - Google Slides</p> <ul style="list-style-type: none"> • Watch the video and then complete the activities on the slides. • Type your answers into the text boxes for each question. • Don't forget to turn your work in . 	<p>Mathematics</p> <p>Multiplication - Google Slides</p> <ul style="list-style-type: none"> • Watch the video and then complete the activities on the slides. • Type your answers into the text boxes for each question. • Don't forget to turn your work in .
Break	<p>JOKES</p> <p>Tell a family member a</p>	<p>ANIMAL WALKS</p> <p>Take a walk around your</p>	<p>BODY BRAIN TEASERS</p> <p>Rub your belly with your left</p>	<p>SIMON SAYS</p> <p>Play a game of Simon</p>	<p>Do some mindfulness colouring or drawing in the</p>

	joke or two or three. See who has the best joke in your family.	house and pretend you are a different animals each time. See if a family member can guess which animal you are.	hand while tapping your head with your right hand. Swap Wink with your right eye while snapping your left fingers. Swap	says with a family member away from your work table.	sun if it is shining
Need or want some more maths?	Go to mathsonline complete the activities for 'Online learning - Monday Week 3' Our number for today is 32. Draw and write everything you know about 32 (you can use any operation you like).	Go to mathsonline complete the activities for 'Online learning - Tuesday Week 3' Our number for today is 65. Draw and write everything you know about 65 (you can use any operation you like).	Go to mathsonline complete the activities for 'Online learning -Wednesday Week 3' Our number for today is 573. Draw and write everything you know about 573 (you can use any operation you like).	Go to mathsonline complete the activities for 'Online learning -Thursday Week 3' Our number for today is 112. Draw and write everything you know about 112 (you can use any operation you like).	Go to mathsonline complete the activities for 'Online learning -Friday Week 3' Choose your own number for today! Draw and write everything you know about your number (you can use any operation you like).
Break	Tiptoe tag: Play tag while tiptoeing with a family member	Line up challenges: Line up members of your family by birthday, middle name, etc.	TELL A PERSON Tell someone in your family why you would like to live in space or the ocean? Give some convincing reasons	Clap a pattern Listen to a pattern from a family member and copy it. ~OR~ Create a pattern for others to copy	Hove a spoon race. Place a cotton ball on a spoon and walk around the house balancing it on the spoon. Try this outside with running. Maybe race a family member
Afternoon	Library Go to the LIBRARY folder on your Classwork page (where you normally find Mrs Martin's lessons) Complete the activity set for you.	Science Complete the activities and questions in the Science Slides.	HSIE: Geography - Complete the activities and questions in the Geography Slides	Creative Arts How To Draw An Olympic Boxer https://www.youtube.com/watch?v=jsJo_RR9bqI You can upload a photo of your Olympic boxer and then of your Olympic boxer to your google classroom and/or bring it to school when we return.	Sport - Dance Click the link to go to Dancefever and learn a new dance (this is the company that was coming to school this term) Make sure to put it into full screen PD/H/PE - SAFE DECISIONS Make a list of decisions you make to keep you safe.

