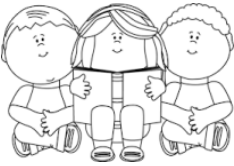









# WEEK 3 LEARNING AT HOME GRIDS

## EARLY STAGE 1- ENGLISH

<p style="text-align: center;"><b>READING</b></p> 	<p style="text-align: center;"><b>WRITING</b></p> 	<p style="text-align: center;"><b>LANGUAGE/VOCABULARY</b></p> 	<p style="text-align: center;"><b>SPELLING</b></p> 	<p style="text-align: center;"><b>SPEAKING &amp; LISTENING</b></p> 
<p><a href="#">Dear Zoo (Share a Story Corner)</a> Watch the YouTube Video of Dear Zoo being read. Follow and try to read along with the video. Before every writing activity make sure you read/watch the video again to understand the story better.</p>	<p>Write a recount about something you did on the weekend. Draw a picture of you doing this and make sure to include who you did it with.</p>	<p>Say and write in your book a describing word (adjective) for each of the animals in Dear Zoo:  Elephant, Giraffe, Lion, Camel, Snake, Monkey, Frog, Dog.</p>	<p>Letter K: Think of an interesting way to present words you know that start with the letter K. E.g. king, kangaroo... You could write and draw, you could video yourself pretending to be that thing, or you could give clues.</p>	<p>On your news day, video record your free choice news item, to be shared with your class on Seesaw. Make sure you let your teacher know if you don't want your video shared!</p>
<p>Complete activities on Reading Eggs for 15 minutes a day.</p>	<p>Complete the Seesaw Activity titled '<b>Dear Zoo Sequencing</b>' to sequence the story in order. Put the pictures of the animals in order and write the adjective used to describe the animal.</p>	<p>Create a zoo. You can use Lego, blocks or materials found around the house to construct the zoo. Label each part of your zoo by making a paper sign for each area. You might want to include: an entrance, animal enclosures, cafeteria, viewing areas, paths, a carpark and bathrooms for visitors. Give us a tour of your completed zoo and upload it to Seesaw.</p>	<p>Sound /ng/: Practice saying the /ng/ sound. Feel what happens in your mouth, jaw and throat when you make the sound. Upload a photo to Seesaw of what your mouth looks like when you make the /ng/ sound.</p>	<p>Upload a video of yourself telling us what your most favourite animal is, and why. Make sure to speak clearly, and not too fast so that your teacher can understand you!</p>
<p>Every day, read some books that have been assigned to you through Epic Books.</p>	<p>Write a letter to the zoo requesting they send you a pet. Think about which pet you want the most and why.</p>	<p>Clap the syllables in your name and write how many in your book. Clap the syllables for each other person and pet in your house and record how many. E.g. Ms-Hor-wood- 3 syllables</p>	<p>Complete the '<b>ng scratch and read</b>' activity on Seesaw.</p>	
	<p>Write a sentence about your favourite animal from the book. Draw a picture to show the animal.</p> <hr/> <p>If you could have any pet in the world, what would it be and why? Draw a picture to show you with the animal.</p>		<p>Complete the '<b>Sight Word Practice</b>' activity on Seesaw.</p> <hr/> <p>Sight Word Hide-n-Seek: Write your sight words on paper and cut them up, or use your cut up coloured sight words (if you have them). Close your eyes and get someone to hide them around your living room. Find and read them aloud as quickly as you can.</p>	

 **LEARNING AT HOME GRIDS**  
**EARLY STAGE 1- MATHEMATICS**

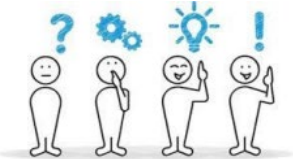


<p style="text-align: center;"><b>Maths Warm-Ups</b></p> 	<p style="text-align: center;"><b>NUMBER AND ALGEBRA</b></p> 	<p style="text-align: center;"><b>MEASUREMENT AND GEOMETRY</b></p> 
<p>Go to the link and watch: <a href="#">When You Subtract with a Pirate (subtraction song for kids)</a></p>	<p>Go to the link and watch the story: <a href="#">Elevator Magic (Ready Read Alouds) FULL LENGTH READ ALOUD CHILDREN'S BOOK</a> Watch the subtraction video titled '<b>Subtraction- Lesson 1</b>' uploaded by your teacher on Seesaw then complete the following activity: <b>ROLL and SUBTRACT:</b> Roll 2 x 6-sided dice if you have them. If you don't have dice at home, maybe you can use an online dice roller. Or you could cut up some numbers on paper (up to 12), put them in a cup and draw one out. Add the numbers that you roll and write the total on your page. Roll 1 die again and subtract the smallest number from the biggest number E.g: <math>10-6=4</math>. Use your fingers, counters or draw a number line to help you. <b>Easier:</b> Roll 1 die twice and subtract the smallest number from the biggest number. <b>Harder:</b> Roll and add 3 or more dice and subtract the number rolled on 2 dice E.g: <math>24-12=12</math></p>	<p>Go to the link and watch the story: <a href="#">Kids storytime: Rosie's Walk</a> Watch the video uploaded by your teacher titled '<b>Position- Lesson 1</b>' on Seesaw. <b>POSITION:</b> In your book, draw a picture of yourself:</p> <ul style="list-style-type: none"> <li>● <b>ON and IN</b> something</li> <li>● <b>OVER and UNDER</b> something</li> <li>● <b>NEAR to and FAR from</b> something</li> <li>● <b>UP and DOWN</b></li> </ul>
<p>Go to the link and watch: <a href="#">Ten Little Monkeys Jumping On The Bed - Popular Nursery Rhyme Collection   Children Songs</a></p>	<p>Go to the link and watch the story: <a href="#">10 Little Dinosaurs Animated Book   Caper Corner Story Time</a> Watch the video uploaded by your teacher titled '<b>Subtraction Shout!</b>' on Seesaw. <b>SUBTRACTION SHOUT!</b> You need a deck of cards with the jokers and face cards taken out. Play with another person. Take turns to turn over one of your number cards and call out 1 less than the number on the card. Whoever calls it out the fastest is the winner and gets to keep the card. The winner is the person with the most cards at the end. If playing by yourself, write down the number one less than the card. <b>Easier version:</b> One at a time, turn over a card and call out the number. First person to call out correctly keeps the card. <b>Harder version:</b> Turn one card each and subtract the lowest number from the highest number. Call out the answer. First person to answer keeps the cards. If playing by yourself, turn 2 cards over and write down the subtraction problem.</p>	<p>Go to the link and watch the story: <a href="#">Learn About Position Words   Ellie's Scarf   Read Aloud   Story Book for Kids</a> Watch the video uploaded by your teacher titled '<b>Position- Lesson 2</b>' on Seesaw. <b>POSITION:</b> Use a teddy or another small object at home to play a game of hide &amp; seek with a grown up. You hide the object while the other person has their eyes closed then you need to give them clear directions to find it. Make sure you use the position words you heard in the video but don't tell the other person the name of the place! Tell us how easy/hard it was to direct someone to find your object. Did they find it? What happens if you don't give clear and correct instructions?</p>

<p>Go to the link and sing:  <a href="#">Subtraction Song for kids   Subtraction Facts   Subtraction Action   Jack Hartmann</a></p>	<p>Go to the link and watch the story:  <a href="#">Five Little Monkey Go Shopping, read aloud - ReadingLibraryBooks</a>          Watch the video uploaded by your teacher titled 'Teddy Bowling'on Seesaw.  <b>TEDDY BOWLING:</b>          Set up 10 soft toys on your bed, sitting on the edge. Scrunch up some paper or use a soft material ball to throw at the toys. Make sure you stand 5 big steps away from the toys when you are throwing. Count how many teddies you knocked down and write the number sentence in your book or on a whiteboard to match E.g: <math>10-2=8</math>. Repeat until there are no teddies left on the bed, recording the new number sentence each time.  <b>Easier version:</b> Use 5 teddies.  <b>Harder version:</b> Use 20 or more teddies.</p>	<p><b>STUDYLADDER ACTIVITY:</b>          Complete the activity- <i>Relative positions - Campsite</i>  <b>KH Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300433">https://www.studyladder.com.au/myschool/1554/myclass/1300433</a>          Use the password that was sent to you in a message on Seesaw  <b>KB Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300547">https://www.studyladder.com.au/myschool/1554/myclass/1300547</a>          Use the password that was sent to you in a message on Seesaw  <b>KR Class link:</b>  <a href="https://www.studyladder.com.au/myschool/1554/myclass/1300536">https://www.studyladder.com.au/myschool/1554/myclass/1300536</a>          Use the password that was sent to you in a message on Seesaw</p>
<p><b>POSITION:</b> Go to the link and watch: <a href="#">All Around the Farm   Directional Words &amp; Spatial Concepts   Learning Song for Kids   Jack Hartmann</a></p>	<p><b>MATHSEEDS:</b> Log in to Reading Eggs and click on the Math Seeds link. Spend 10-15 minutes completing some of the maths lessons.</p>	
<p><b>POSITION:</b> Watch the video about position: <a href="#">The Prepositions Song   English Songs   Scratch Garden</a></p>	<p><b>STUDYLADDER:</b> Complete some other activities that have been assigned to your class on Studyladder.</p>	





# LEARNING AT HOME GRIDS

## EARLY STAGE 1 -Other Learning Areas

<p><b>PERSONAL DEVELOPMENT</b></p> 	<p><b>CAPA: DANCE/ART</b></p> 	<p><b>PHYSICAL EDUCATION</b> <b>RECOMMENDED AT LEAST 1 HOUR PER DAY</b></p> 
<p>Go on a mindfulness safari. Walk through your neighbourhood and count how many of each of these you see:</p> <ul style="list-style-type: none"> <li>● Something still</li> <li>● Something that flies</li> <li>● Something that crawls</li> <li>● Something that makes noises</li> </ul>	<p><b>Warm Up Video:</b> <a href="https://www.youtube.com/watch?v=ISzEpUjB9XA">https://www.youtube.com/watch?v=ISzEpUjB9XA</a></p>	<p><b>Daily Challenge:</b> Count how many frog jumps you can do - do this daily. Keep a record and see if you can challenge yourself to beat your personal best.</p>
<p>Snack Time! Make a healthy snack and take a photo of it to upload onto Seesaw. Maybe get creative and make it into a picture like a fruit face!</p>	<p>Watch the video on Seesaw: <b>'Dance-Lesson 2'</b> and interact as the activities are explained.</p>	<p><b>Funny Running:</b> Allow your child/children to start against a wall or in a line. They then have to run to the opposite wall or another line in a certain way. For example, run like tigers or birds. Walking backwards, walking like robots, walking sideways can also be an option.</p>
	<p><b>Can't Sit Still:</b> <a href="https://www.youtube.com/watch?v=PfXptLvuC2A">https://www.youtube.com/watch?v=PfXptLvuC2A</a></p> <p><b>Body Talk:</b> <a href="https://www.youtube.com/watch?v=NKhKG77osAY">https://www.youtube.com/watch?v=NKhKG77osAY</a></p>	<p><b>TeePee- Pencil:</b> Everyone in your house can get involved. Everyone is walking around and the nominated person shouts "teepee". Everyone has to stop moving and put both their hands together above their heads and then not move. If the nominated person shouts "pencil". Then everyone has to stop moving and stand with their arms by their side.</p>
	<p><b>Shake my sillies out:</b> <a href="https://www.youtube.com/watch?v=liHfj_0EMoQ">https://www.youtube.com/watch?v=liHfj_0EMoQ</a></p>	<p><b>Cosmic Kids Yoga:</b> Yoga Time on the Farm <a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a></p>
	<p><b>Cool down:</b> <a href="https://www.youtube.com/watch?v=bRklLioT_NA">https://www.youtube.com/watch?v=bRklLioT_NA</a></p> <p><b>Reflection:</b> Tell one of your family members which body parts you can move.</p>	<p><b>Find Something:</b> Pick a dominant person from your family to be the decider. They are in charge of allocating which coloured objects you touch in a certain amount of time. For example "Run and touch something green, skip to touch something blue".</p>

	<p><b>ART:</b> Watch the video uploaded by your teacher on Seesaw 'How to Paint a Lion- Art' and create the artwork by following the steps.</p>	<p><b>Walk/Ride:</b> Go for a walk or a ride with a family member. Let your teacher know where you went on your adventure. .</p>
		<p><b>Hopscotch:</b> Draw a hopscotch design on the ground. Throw a flat stone or similar object to land on a square and hop through the squares skipping the one that has your marker on. Make sure you pick your marker up on your way back. Pass the marker to the next family member.</p>
		<p><b>Mr Wolf:</b> One player is chosen to be Mr Wolf. Mr Wolf stands at the opposite end of the playing field from the other players, facing away from them. The other players will then ask "What's the time Mr Wolf". Mr wolf decides how many steps they are going to take by saying a time. For example " 3 o'clock". Then the players take the amount of steps counting out loud. Then they ask the question again.</p>
		<p><b>Dance Fever:</b> Dance Fever has done a remote learning option for their dance lessons. Please click the link and follow Lesson 1 for Kindergarten. Lesson 2:  <a href="https://www.dancefevermultisport.com/remote-learning-2/">https://www.dancefevermultisport.com/remote-learning-2/</a></p>

<p><b>INTERVENTION</b></p> <p>These learning activities will cater for all students in Kindergarten while learning from home. They are activities which will support their reading and writing development. There is also a parent guide to supporting your child when reading at home. Please contact your child's class teacher or myself (Monday-Wednesday) for further information or if you have any questions. Sending you all the very best during these more difficult times! x Mrs Hopkins – Kindy Interventionist.</p>	<p><b>SCIENCE/STEM/GEOGRAPHY</b></p> 	<p><b>Brain Breaks</b></p> 
<p><b>Oral Language and Vocabulary:</b>  <b>Who am I?</b>          Play the game "Who am I?" with another member of the family. Use this opportunity to ask detailed questions and use juicy adjectives such as "are you shiny?"</p>	<p>Students will be working from Inquisitive which allows them to work interactively to complete the science lesson. Log in to Inquisitive online and complete the activities in Lesson 2.          KH Link- <a href="http://inq.co/class/bjx">http://inq.co/class/bjx</a> passcode: 4955          KR Link- <a href="http://inq.co/class/CCWGW">http://inq.co/class/CCWGW</a> passcode: 9307          KB Link - <a href="http://inq.co/class/AU6F2">http://inq.co/class/AU6F2</a> passcode: 8943</p>	<p><b>Brain Break Activity 1:</b>  <a href="https://www.dancefevermultisport.com/remote-learning-2/">https://www.dancefevermultisport.com/remote-learning-2/</a></p>
<p><b>Phonics:</b>  <b>Medial sounds</b> – Ask someone in your family to think of CVC words (consonant, vowel, consonant cat, mum, sad) and say them aloud to you. Say the middle sound that you can hear in each word. For example, Cat "/a/" Mum "/u/"</p>		<p><b>Wordsearch:</b> Have a go at a wordsearch to relax your mind, ready to re- focus.</p>

<p><b>Fluency:</b>  <b>Singing</b> – Ask someone in your family to find lyrics to one of your favourite songs and print them out. Practise the chorus until you can sing it just like the song (focusing on rhythm and phrasing).</p>	<p><b>STEM:</b> Watch the video on Seesaw: <b>‘Animal Puppets’</b> and follow the instructions to make your own animal puppets.</p>	<p><b>Silent game:</b> Draw a picture only using your finger on another person's back and they have to figure out what you have drawn. Then switch to ensure each person gets a go.</p>
<p><b>Comprehension</b>  <b>Story boxes</b> - Draw three big boxes in your workbook. In the first box write/ draw a picture of the main event that happened at the beginning of the story. In the second box, write/ draw a picture of the main event that happened in the middle of the story. In the third and final box, draw the main event that happened at the end of the story.</p> <p><b>Changing the ending</b> – Rewrite the ending of a story you have read this week. Draw an illustration to match your text.</p>	<p><b>GEOGRAPHY:</b>  Find and complete the activity titled <b>‘Geography Video’</b> on Seesaw</p>	<p><b>Stretch it out:</b> Stand up and complete a few stretches of your own. For example, stand tall and slowly roll down to create a ball then slowly roll back up.</p>
		<p><b>Take a cruise on an imaginary skateboard:</b> Stand next to a wall while placing one foot close to the wall. Use the other foot to swing, as if pushing off the ground to start skating. Start slowly, with tiny swings, moving up to power pushes. Repeat on the other side.</p>
		<p>Allow time to work on a puzzle, it may be a working project for the week.</p>