

Stage 3 Pitt Town PS - Home Learning - Term 3 Week 2

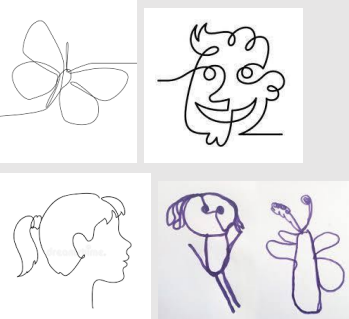
You will **NOT** need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Reading - Choose a story that you haven't read at home and write a prediction about what the book will be about. Read the first 3 chapters of the story.	English Reading - Continue reading the next few chapters of the story and write down 5 main events from the story.	English Reading - Continue reading the book you are reading and write how you think the story will end. Then read until you are finished. Or if there is a long way to go, write how you think it will end and then continue to read.	English Reading - Revise the parts of the book you have read by skim reading. This is reading very quickly over each section to remember the important parts. Create a comic strip of your story and the main events.	English Reading - Continue reading your book and draw the setting the book was based in or a scene from the story based on your knowledge of the story. Include as much detail as possible.
	Brain Break This game has only one rule: keep the balloon off the floor! Challenge yourself to keep the balloon or beach ball afloat using only hands, feet, or even heads. At home we call it "keepy uppy" like from Bluey. Good luck!	Brain Break Put a paper/plastic plate or magazine on your head and walk across the room. Time how long you can keep the plate on your head for. Make it harder by trying to walk on your tippy toes.	Brain Break Stand up. Move your right foot in a clockwise circle. Simultaneously write the number 6 in the air with your right pointer finger. Repeat this pattern several times and then switch to the other foot and hand. Try reversing the motions to counter-clockwise and the number 9. Repeat step 5 and spell out your name at the same time.	Brain Break Hold left hand out in front, with fingers pointing up to the ceiling. Slowly trace your hand with your right finger, starting where your hand and wrist meet. As you trace each finger, breathe in as your finger climbs up each finger and breathe out as your finger slides down. Then switch hands.	Brain Break Stand up. Place your right hand across the body to the left knee as you raise it. Do the same thing for the left hand on the right knee as if you were marching. Do this for 2 minutes
	Writing - Write down 3 ideas for and 3 ideas against for the topic - School uniforms should be banned.	Writing - "The hulk is the greatest superhero of all time!" Come up with reasons for and against this topic. Try to also think of some supporting evidence.	Writing - Choose a topic that you feel strongly about. Start to build reasons and supporting evidence in list form about why your teacher should think the same way you do.	Writing - Continue on from yesterday, Now start to write your complete persuasive text. Make sure you use your notes from yesterday and include evidence with every reason.	Writing - Edit your work from yesterday and finalise spelling or grammatical mistakes. Use a dictionary to help fix any spelling mistakes you may have written. Read it aloud and see if it makes sense. Read it to a family member to see if you have convinced them

		<p>Speaking and Listening - Spend 10 minutes talking to a family member about the things they enjoy doing. Favourite books or computer games? Share what makes you happy and what you like doing.</p>		<p>Speaking and Listening - Go for a walk to the nearest park with a family member and discuss everything you see. Speak about the things you like in nature and your surrounds and give reasons why you like them.</p>	
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Recess Break

Middle	<p>Mathematics Warm up - Find objects at home, lego, pencils, counters, cards, any object that you have a lot of and take a handful of that object. We want you to sort it so that it is easy to count. Groups? Rows? Piles? Stacks? Explain your thinking. Take a photo or draw what you have done. Is there another way to organise your items that is easy or maybe even easier.</p>	<p>Mathematics Warm up - Roll the dice or turn cards over 5 times. Make a 5 digit number. Record the number on paper. Then order those numbers from smallest to largest. Draw them on a number line. Next, complete the same activity but roll the dice 7 times or turn 7 cards and make 7 digit numbers. Place 2 of those numbers after the decimal point. For example 56742.56</p>	<p>Mathematics Warm up - Number bust the number 50, no zeros allowed. You must have 5 of each addition, subtraction, multiplication and division. Ask a family member to try this as well and compare your answers.</p>	<p>Mathematics Warm up - Practice saying your 2,3,4 times tables as fast as you can and record how long it takes you. You might like to write them down before hand to help you remember. See if you can complete all 3 sets in under a minute. Plan your ultimate dinner, What ingredients do you need. Multiply each ingredient by 4. What is the total of each ingredient? What is the total of all ingredients?</p>	<p>Mathematics Warm up - Practice saying your 5,6,7 times tables as fast as you can and record how long it takes you. You might like to write them down before hand to help you remember. See if you can complete all 3 sets in under a minute.</p> <p>Complete the following</p> <table border="1"> <thead> <tr> <th>x</th> <th>8</th> <th>9</th> <th>7</th> </tr> </thead> <tbody> <tr> <td>5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> </tr> <tr> <td>12</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	x	8	9	7	5				7				8				6				12			
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	<p>Brain Break This is a 2-person game. On the count of three, players pick their position with their hands: Rock-hand in a fist, Paper – hand flat, paper down, Scissors – extend the first two fingers and hold them apart. The winner of the round is determined by the items formed:</p> <ul style="list-style-type: none"> - Rock crushes scissors - Scissors cuts paper - Paper covers rock <p>Conduct 3-5 rounds of the game</p>	<p>Brain Break Stand up. Blink your left eye while simultaneously snapping your fingers with your right hand. Now blink your right eye while snapping with your left hand. Try to blink one eye while snapping your fingers on the opposite side's hands 15 times in a row, alternating eyes. In other words, blink your left eye while simultaneously snapping with your right hand and then blinking your right eye while snapping with your left hand</p>	<p>Brain Break Stand up. Choose 5 different movements to complete in descending order e.g. do 5 star jumps, spin around 4 times, hop on one foot 3 times, do 2 push ups, walk around the desk/table once</p>	<p>Brain Break Covering your ears with your hands, take long and slow breaths in and out as you imagine waves rolling back and forth. Listen to the sound of your slow breathing for 2 minutes.</p>	<p>Brain Break Stand up. Pat your head with your right hand. Rub your stomach with your left hand. Switch hands.</p> <p>Extra challenge: sing your favourite song at the same time as you are doing this.</p>
	<p>Personal development and Health. Master Chef time! Let's get creative in the kitchen. Two categories. 1. With Adult supervision for cooking. 2. No Adult supervision.</p> <ol style="list-style-type: none"> 1. Cookies? Muffins? You can cook your favourite 'yummy'. 2. Sandwich or Shake? Maybe both :) <p>PS: Tip. Remember all good cooks clean up as they go:)</p>	<p>Geography Biomes A biome is a large community of vegetation and wildlife adapted to a specific climate. The five major types of biomes are aquatic, grassland, forest, desert, and tundra. List some animals and plants you know that live in each biome: Aquatic(water) Grassland Forest Desert Tundra (Ice area)</p> <p>Which Biome would you like to live in and why?</p>	<p>Physical Education Today we would like you to create a mini dance or a mini exercise circuit around you home. For example: 10 push ups, 10 sit ups, 10 burpees, 10 dips on the edge of your bed, 10 step ups on a set of stairs. We want it to last for 10 minutes of exercise. Have a short break and do it again 3 times. Hopefully it gets your body moving and is a little bit tiring, push yourself!</p>	<p>Science Creating Friction: *Rub your hands together consistently for two minutes *What do you notice? Why do you think this is happening? *Add lotion (moisturiser, soap) to your hands and repeat the process. *What changed when the lotion was added? Why do you think this? The energy that you are producing is called friction. Sometimes friction is helpful, sometimes it is not helpful. Come up with 3 examples of when friction is helpful and 3 examples of when friction is not helpful. (HINT: helpful between tyres and the road when driving, not helpful when ice skating).</p>	<p>Creative Arts Continuous Line Drawing. (You place your pen on the paper and try not to lift it off - until you are finished) You need paper and a pen or texta (or just a colour pencil). Challenge 1. Can you draw a funny face or an insect or animal? Challenge 2. Set a timer for one minute. Colour in your finished drawings!</p> 

Lunch Break

<p>Afternoon</p>	<p>Physical Education "Home Ninja Warriors". Week 2 (Make sure you change your course!) Obstacle Course / Circuit. Make up a course at home that gets you moving! Be creative. Indoor and or Outdoor. Running, jumping, pushing, lifting, skipping? Test your abilities. Repeat your course 2 to 4 times. See if you can improve your time.</p>	<p>Geography - Continue from above.</p> <p>Choose one Biome from above and draw what you think it looks like.</p>	<p>Physical Education - Continue from above</p>	<p>Science- continue from above</p>	<p>Creative Arts - continue from above.</p>
<p>Optional extras</p>		<p>Create a board game and play with your family.</p>	<p>Plan and video a dance to be uploaded to your google classroom</p>	<p>Research and write down the recipe to your favourite meal and share via google classroom.</p>	<p>Watch this week's episode of BTN. Episode 20. https://www.abc.net.au/btn/</p>