## Kindergarten Learning from Home Grid 1

Complete the following learning activities while you are learning from home.

- Read every day to a member of your family. Tell the story by looking at the pictures. Read to your favourite teddy or pet!
- You can also listen to stories using Storyline Online on You tube <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>
- Complete your work on paper or in a book and show your teacher when you return to school.
- If you are connected to Seesaw, you can upload your work by taking a photo and uploading it to your journal.

| Number:<br>Collect 20 objects from around your<br>house. Practise counting your<br>collection, forwards and backwards.<br>Count how many steps it takes to<br>get from your bedroom to the<br>kitchen and back.   | English:<br>Make your heart words or letters<br>out of playdough. Practice saying<br>your letters and sounds to make<br>new words. Can you make 10 new<br>words?  | <b>Keep a diary:</b><br>Start a journal about your time at<br>home. Make sure you draw a<br>picture and try to write a sentence<br>about your day every day. You can<br>take a photo of your drawing and<br>sentence and bring it to your<br>teacher when you return to school. | Art:<br>Go outside and find some<br>leaves. Put your leaves under a<br>paper and use a crayon to rub<br>over them.<br>Use your leaves to make a leaf<br>picture, you could make a person<br>or a tree.                              | <b>History:</b><br>Who is in your family? Ask each of<br>your family members what country<br>they were born in. Draw a picture of<br>your family and write the names of<br>each family member. Take a photo<br>of your picture to show your teacher<br>when you return to school. |
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| <b>Reading:</b><br>Read a book with a parent/carer.<br>Retell what happened in the<br>beginning, middle and end of the<br>story. Where is the story taking<br>place? How do you know? Draw a<br>picture of the book and take a<br>photo of it to send to your teacher<br>on Seesaw. | <b>Phonics</b><br>Play I spy with a family member,<br>you could do it with colours, eg. "I<br>spy with my little eye something<br>that is green".<br>Or you could do it with<br>sounds, eg. I spy with my little<br>eye something that starts with<br>p". | Fitness:<br>*Make an obstacle course in your<br>backyard or front yard.<br>*Have some running races<br>against your family members.<br>*Practice skipping, jumping and<br>hopping.  | Sound words:<br>Use your finger or a paint<br>brush dipped in water to write<br>words you have found in your<br>favourite book.<br>Use the words to write simple<br>sentences.  | Science:<br>Use materials from around your<br>house to make a cubby house.<br>You could use chairs, bedsheets,<br>cushions, blankets. Put your<br>favourite toys in the cubby. Take<br>a photo of your cubby to show<br>your teacher when you return to<br>school.                |
| Numbers:<br>Practice adding two groups of<br>numbers using counters, pegs,<br>buttons, blocks etc. Try writing or<br>drawing the number sentence.<br>For example<br>2+3= 5  | <b>Book Review:</b><br>When you finish reading a book or<br>listening to a story online, tell<br>someone in your family which<br>character you liked the best and<br>why. Draw a picture of your<br>favourite character.                                  | Life skills:<br>-Make your bed<br>-Clean your room<br>-Organise your toys<br>-Help someone make lunch today   | <b>Mathematics:</b><br>Shape Hunt: What shapes can you<br>find in your house? Draw a picture<br>out of these shapes. Describe your<br>picture to a family member and<br>ask them to help you write down<br>the names of the shapes. | Mathematics:<br>Choose some objects in your<br>house. Order them from longest to<br>shortest.<br>Build a short tower out of blocks<br>or Lego and a tall tower out of<br>blocks or Lego. Make your tower<br>as tall as you can.   |

